

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Accelerated Student Progress in ELA/Reading	2.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	15.0%	Q1
English II Performance (Masters Grade Level)	4.0%	Q3
AP/IB Examination Participation: ELA	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	54.7%	Q3
Average SAT Score: Reading and Writing	541	Q2
Average ACT Score: ELA	19.6	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	22.8%	Q1
Total Indicators for ELA/Reading		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Accelerated Student Progress in Mathematics	17.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	20.0%	Q3
AP/IB Examination Participation: Mathematics	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	54.7%	Q3
Average SAT Score: Mathematics	515	Q2
Average ACT Score: Mathematics	20.4	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	26.7%	Q1
Total Indicators for Mathematics		1 of 8

Distinction Campus Outcome: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	28.0%	Q1
AP/IB Examination Participation: Science	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	20.7	Q2
Advanced/Dual-Credit Completion: Science (9–12)	27.3%	Q2
Total Indicators for Science		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	29.0%	Q3
AP/IB Examination Participation: Social Studies	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	16.9%	Q1
Total Indicators for Social Studies		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 S AND S CONS H S (091914001)	S AND S CISD	90
2 BANGS H S (025901001)	BANGS ISD	89
3 MCLEOD H S (034906001)	MCLEOD ISD	89
4 STANTON H S (156902001)	STANTON ISD	87
5 WHITESBORO H S (091909001)	WHITESBORO ISD	85
6 COLEMAN H S (042901001)	COLEMAN ISD	84
7 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	84
8 PRAIRILAND H S (139912001)	PRAIRILAND ISD	84
9 TROY H S (014910001)	TROY ISD	83
10 EDGEWOOD H S (234903001)	EDGEWOOD ISD	82
11 POOLVILLE H S (184901001)	POOLVILLE ISD	82
12 WINNSBORO H S (250907001)	WINNSBORO ISD	82
13 CELESTE H S (116902001)	CELESTE ISD	81
14 CLIFTON H S (018901001)	CLIFTON ISD	81
15 RIVERCREST H S (194903001)	RIVERCREST ISD	81
16 HONEY GROVE H S (074907001)	HONEY GROVE ISD	80
17 MILANO H S (166903001)	MILANO ISD	80
18 CHISUM H S (139905001)	CHISUM ISD	79
19 GOLIAD H S (088902001)	GOLIAD ISD	79
20 WARREN H S (229904001)	WARREN ISD	79
21 CENTRAL H S (003907001)	CENTRAL ISD	78
22 COMFORT H S (130902001)	COMFORT ISD	78
23 BOWIE H S (169901001)	BOWIE ISD	76
24 VALLEY MILLS H S (018904001)	VALLEY MILLS ISD	76
25 EASTLAND H S (067903001)	EASTLAND ISD	73
26 HARLETON H S (102905001)	HARLETON ISD	73
27 ROGERS H S (014907001)	ROGERS ISD	73
28 CLYDE H S (030902001)	CLYDE CISD	70
29 TARKINGTON H S (146907001)	TARKINGTON ISD	70
30 ROSEBUD-LOTT H S (073905001)	ROSEBUD-LOTT ISD	69
31 SCURRY-ROSSER H S (129910001)	SCURRY-ROSSER ISD	69
32 WESTWOOD H S (001908002)	WESTWOOD ISD	69
33 BALLINGER H S (200901001)	BALLINGER ISD	68
34 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	68
BLUE RIDGE H S (043917001)	BLUE RIDGE ISD	65
35 HAWLEY H S (127904001)	HAWLEY ISD	63
36 GARRISON H S (174903001)	GARRISON ISD	60
37 MILLSAP H S (184904001)	MILLSAP ISD	60
38 TOM BEAN H S (091918001)	TOM BEAN ISD	58
39 SLOCUM H S (001909001)	SLOCUM ISD	56
40 LEONARD H S (074909001)	LEONARD ISD	53

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 COLEMAN H S (042901001)	COLEMAN ISD	100
2 WHITESBORO H S (091909001)	WHITESBORO ISD	92
3 WINNSBORO H S (250907001)	WINNSBORO ISD	92
4 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	89
5 RIVERCREST H S (194903001)	RIVERCREST ISD	89
6 ROGERS H S (014907001)	ROGERS ISD	88
7 TROY H S (014910001)	TROY ISD	88
BLUE RIDGE H S (043917001)	BLUE RIDGE ISD	87
8 HONEY GROVE H S (074907001)	HONEY GROVE ISD	87
9 CHISUM H S (139905001)	CHISUM ISD	86
10 TARKINGTON H S (146907001)	TARKINGTON ISD	86
11 EDGEWOOD H S (234903001)	EDGEWOOD ISD	85
12 HARLETON H S (102905001)	HARLETON ISD	85
13 MCLEOD H S (034906001)	MCLEOD ISD	85
14 SLOCUM H S (001909001)	SLOCUM ISD	85
15 CELESTE H S (116902001)	CELESTE ISD	83
16 COMFORT H S (130902001)	COMFORT ISD	83
17 BANGS H S (025901001)	BANGS ISD	81
18 BOWIE H S (169901001)	BOWIE ISD	81
19 MILANO H S (166903001)	MILANO ISD	81
20 CLIFTON H S (018901001)	CLIFTON ISD	79
21 GARRISON H S (174903001)	GARRISON ISD	79
22 MILLSAP H S (184904001)	MILLSAP ISD	79
23 S AND S CONS H S (091914001)	S AND S CISD	79
24 SCURRY-ROSSER H S (129910001)	SCURRY-ROSSER ISD	79
25 PRAIRILAND H S (139912001)	PRAIRILAND ISD	78
26 STANTON H S (156902001)	STANTON ISD	78
27 CENTRAL H S (003907001)	CENTRAL ISD	77
28 WARREN H S (229904001)	WARREN ISD	77
29 WESTWOOD H S (001908002)	WESTWOOD ISD	77
30 POOLVILLE H S (184901001)	POOLVILLE ISD	76
31 VALLEY MILLS H S (018904001)	VALLEY MILLS ISD	76
32 BALLINGER H S (200901001)	BALLINGER ISD	75
33 EASTLAND H S (067903001)	EASTLAND ISD	75
34 TOM BEAN H S (091918001)	TOM BEAN ISD	75
35 CLYDE H S (030902001)	CLYDE CISD	73
36 GOLIAD H S (088902001)	GOLIAD ISD	73
37 LEONARD H S (074909001)	LEONARD ISD	73
38 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	72
39 HAWLEY H S (127904001)	HAWLEY ISD	70
40 ROSEBUD-LOTT H S (073905001)	ROSEBUD-LOTT ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 86

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	94.4%	Q4
Four-Year Longitudinal Graduation Plan Rate	92.2%	Q2
TSI Criteria Graduates	32.1%	Q3
College, Career, and Military Ready Graduates	68.0%	Q2
SAT/ACT Participation	54.7%	Q3
AP/IB Examination Participation: Any Subject	0.0%	Q3
CTE Coherent Sequence Graduates	62.3%	Q4
Total Indicators for Postsecondary Readiness		0 of 8

Evaluation of campus outcomes: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
BLUE RIDGE H S (043917001) - BLUE RIDGE ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	38,056.0	39,823.5	95.6	96.1	Q3
Accelerated Student Progress in ELA/Reading	1	60	2	3	Q2
Accelerated Student Progress in Mathematics	8	47	17	30	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	12	59	20	33.0	Q3
English I Performance (Masters Grade Level)	11	75	15	13.0	Q1
English II Performance (Masters Grade Level)	3	72	4	9.0	Q3
EOC Biology Performance (Masters Grade Level)	20	71	28	24.0	Q1
EOC U.S. History Performance (Masters Grade Level)	16	55	29	43.5	Q3
AP/IB Examination Participation: ELA	0	111	0.0	3.7	Q2
AP/IB Examination Participation: Mathematics	0	111	0.0	2.3	Q2
AP/IB Examination Participation: Science	0	111	0.0	0.3	Q2
AP/IB Examination Participation: Social Studies	0	111	0.0	0.0	Q4
AP/IB Examination Participation: Any Subject	0	111	0.0	9.3	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation	29	53	55	68	Q3
Average SAT Score: Reading and Writing	n/a	21	541	549	Q2
Average SAT Score: Mathematics	n/a	21	515	521	Q2
Average ACT Score: ELA	n/a	18	19.6	21.0	Q3
Average ACT Score: Mathematics	n/a	18	20.4	20.5	Q2
Average ACT Score: Science	n/a	18	20.7	21.3	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	197	332	59.0	62.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	51	54	94.4	100.0	Q4
Four-Year Longitudinal Graduation Plan Rate	47	51	92.2	93.9	Q2
TSI Criteria Graduates	17	53	32.1	41.5	Q3
College, Career, and Military Ready Graduates	36	53	68.0	72.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	53	232	22.8	15.3	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	59	221	26.7	23.9	Q1
Advanced/Dual-Credit Completion: Science (9–12)	59	216	27.3	30.8	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	39	231	16.9	16.6	Q1
CTE Coherent Sequence Graduates	33	53	62.3	93.7	Q4

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.