



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: BLUE RIDGE ISD

County Name: COLLIN

District Number: 043917

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	94%	-	93%	94%	-	-	-	*	*	*	95%	93%	96%	90%
	2018	77%	78%	94%	-	100%	91%	-	-	-	*	*	*	92%	100%	93%	100%
At Meets Grade Level or Above	2019	45%	48%	61%	-	60%	59%	-	-	-	*	*	*	62%	57%	50%	60%
	2018	43%	45%	44%	-	44%	41%	-	-	-	*	*	*	41%	54%	27%	36%
At Masters Grade Level	2019	27%	30%	29%	-	27%	29%	-	-	-	*	*	*	35%	14%	18%	30%
	2018	25%	27%	31%	-	31%	26%	-	-	-	*	*	*	28%	38%	17%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	94%	-	100%	91%	-	-	-	*	*	*	95%	93%	96%	100%
	2018	78%	79%	96%	-	94%	97%	-	-	-	*	*	*	97%	92%	93%	91%
At Meets Grade Level or Above	2019	49%	52%	55%	-	47%	59%	-	-	-	*	*	*	57%	50%	46%	40%
	2018	47%	50%	52%	-	56%	47%	-	-	-	*	*	*	54%	46%	40%	64%
At Masters Grade Level	2019	25%	28%	27%	-	20%	29%	-	-	-	*	*	*	32%	14%	18%	20%
	2018	23%	26%	31%	-	31%	29%	-	-	-	*	*	*	36%	15%	23%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	78%	-	78%	78%	-	-	-	*	20%	*	84%	67%	72%	77%
	2018	73%	73%	91%	-	90%	93%	-	-	-	*	67%	*	91%	91%	89%	100%
At Meets Grade Level or Above	2019	44%	46%	40%	-	33%	42%	-	-	-	*	0%	*	43%	33%	31%	31%

	Year	Region 10		District	Race/Ethnicity			Language			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	10		African American	Hispanic	White	American Indian	Asian	Pacific Islander							
At Masters Grade Level	2018	46%	47%	53%	-	70%	50%	-	-	-	*	33%	*	52%	55%	50%	60%
	2019	22%	24%	15%	-	22%	11%	-	-	-	*	0%	*	16%	11%	11%	15%
	2018	24%	26%	16%	-	0%	20%	-	-	-	*	0%	*	18%	14%	11%	0%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	77%	91%	-	89%	92%	-	-	-	*	60%	*	92%	89%	89%	85%
	2018	78%	79%	91%	-	90%	93%	-	-	-	*	67%	*	97%	82%	89%	100%
At Meets Grade Level or Above	2019	48%	51%	60%	-	56%	61%	-	-	-	*	40%	*	62%	56%	47%	46%
	2018	49%	51%	78%	-	80%	80%	-	-	-	*	67%	*	85%	68%	79%	80%
At Masters Grade Level	2019	28%	32%	33%	-	22%	36%	-	-	-	*	0%	*	38%	22%	22%	15%
	2018	27%	30%	42%	-	50%	41%	-	-	-	*	33%	*	39%	45%	43%	40%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	68%	56%	-	61%	53%	-	-	-	*	0%	*	57%	56%	47%	62%
	2019	35%	38%	27%	-	17%	31%	-	-	-	*	0%	*	27%	28%	14%	8%
At Masters Grade Level	2019	11%	13%	5%	-	11%	3%	-	-	-	*	0%	*	5%	6%	6%	8%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	87%	84%	-	82%	84%	-	-	-	-	43%	*	89%	77%	77%	78%
	2018	84%	85%	80%	-	76%	81%	*	-	-	*	25%	*	84%	76%	83%	69%
At Meets Grade Level or Above	2019	54%	57%	56%	-	53%	57%	-	-	-	-	29%	*	63%	46%	50%	56%
	2018	54%	57%	48%	-	38%	51%	*	-	-	*	0%	*	47%	48%	43%	31%
At Masters Grade Level	2019	29%	33%	26%	-	12%	32%	-	-	-	-	14%	*	29%	23%	13%	0%
	2018	26%	29%	26%	-	24%	30%	*	-	-	*	0%	*	28%	24%	30%	23%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	91%	98%	-	100%	98%	-	-	-	-	100%	*	100%	96%	100%	100%
	2018	91%	91%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	61%	74%	-	71%	75%	-	-	-	-	43%	*	83%	62%	73%	78%
	2018	58%	60%	67%	-	57%	76%	*	-	-	*	25%	*	66%	69%	63%	54%
At Masters Grade Level	2019	36%	40%	44%	-	47%	43%	-	-	-	-	43%	*	43%	46%	43%	44%
	2018	30%	33%	30%	-	24%	35%	*	-	-	*	0%	*	31%	28%	23%	15%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	75%	85%	-	82%	86%	-	-	-	-	43%	*	86%	84%	80%	89%
	2018	76%	76%	77%	-	71%	81%	*	-	-	*	0%	*	78%	76%	80%	62%
At Meets Grade Level or Above	2019	49%	50%	65%	-	65%	65%	-	-	-	-	43%	*	71%	56%	57%	56%
	2018	41%	42%	48%	-	38%	57%	*	-	-	*	0%	*	53%	41%	48%	23%
At Masters Grade Level	2019	24%	25%	38%	-	35%	40%	-	-	-	-	29%	*	40%	36%	30%	22%
	2018	17%	18%	13%	-	10%	16%	*	-	-	*	0%	*	9%	17%	8%	0%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	68%	*	62%	72%	*	-	-	*	10%	-	69%	67%	61%	54%
	2018	69%	71%	46%	*	64%	40%	-	-	-	*	14%	*	40%	57%	55%	56%
At Meets Grade Level or Above	2019	37%	41%	35%	*	33%	40%	*	-	-	*	0%	-	37%	33%	32%	31%
	2018	39%	42%	24%	*	29%	23%	-	-	-	*	14%	*	23%	26%	18%	22%
At Masters Grade Level	2019	18%	20%	22%	*	14%	28%	*	-	-	*	0%	-	23%	21%	17%	15%
	2018	19%	21%	17%	*	21%	17%	-	-	-	*	14%	*	18%	17%	15%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	85%	*	90%	86%	*	-	-	*	30%	-	86%	85%	90%	92%
	2018	77%	79%	72%	*	69%	71%	-	-	-	*	44%	*	69%	76%	63%	64%
At Meets Grade Level or Above	2019	47%	51%	50%	*	43%	58%	*	-	-	*	10%	-	49%	52%	41%	38%
	2018	44%	49%	36%	*	31%	39%	-	-	-	*	19%	*	38%	32%	31%	27%
At Masters Grade Level	2019	21%	25%	12%	*	10%	14%	*	-	-	*	0%	-	9%	15%	12%	8%
	2018	18%	22%	13%	*	13%	14%	-	-	-	*	13%	*	12%	16%	14%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	77%	-	72%	78%	-	-	-	*	45%	*	78%	75%	69%	69%
	2018	74%	76%	69%	-	47%	81%	-	-	-	*	*	*	69%	69%	65%	44%
At Meets Grade Level or Above	2019	49%	52%	43%	-	28%	49%	-	-	-	*	20%	*	42%	45%	36%	23%
	2018	48%	51%	42%	-	29%	49%	-	-	-	*	*	*	50%	15%	42%	22%
At Masters Grade Level	2019	29%	32%	26%	-	22%	29%	-	-	-	*	10%	*	29%	20%	28%	15%
	2018	29%	32%	22%	-	12%	27%	-	-	-	*	*	*	26%	8%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	76%	-	75%	76%	-	-	-	*	60%	-	83%	63%	74%	75%
	2018	72%	75%	67%	-	50%	77%	-	-	-	-	38%	*	68%	67%	67%	44%
At Meets Grade Level or Above	2019	43%	46%	35%	-	31%	39%	-	-	-	*	15%	-	37%	31%	35%	17%
	2018	40%	44%	28%	-	25%	30%	-	-	-	-	13%	*	32%	17%	33%	22%
At Masters Grade Level	2019	17%	20%	6%	-	13%	3%	-	-	-	*	10%	-	6%	6%	9%	8%
	2018	18%	23%	9%	-	6%	10%	-	-	-	-	0%	*	12%	0%	13%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	72%	-	67%	75%	-	-	-	*	30%	*	73%	70%	69%	62%
At Meets Grade Level or Above	2019	42%	45%	50%	-	44%	54%	-	-	-	*	20%	*	48%	55%	48%	31%
At Masters Grade Level	2019	18%	21%	24%	-	17%	27%	-	-	-	*	5%	*	23%	25%	17%	8%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	89%	-	79%	93%	*	-	-	*	67%	-	90%	88%	86%	67%
	2018	86%	86%	87%	-	82%	89%	-	-	-	-	*	*	89%	84%	79%	57%
At Meets Grade Level or Above	2019	55%	58%	56%	-	47%	58%	*	-	-	*	0%	-	59%	47%	46%	22%
	2018	49%	52%	62%	-	41%	70%	-	-	-	-	*	*	64%	60%	50%	14%
At Masters Grade Level	2019	28%	31%	29%	-	26%	29%	*	-	-	*	0%	-	37%	6%	24%	11%
	2018	27%	29%	36%	-	35%	36%	-	-	-	-	*	*	33%	40%	25%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	93%	-	83%	96%	*	-	-	-	67%	*	94%	90%	93%	80%
	2018	86%	87%	94%	-	89%	96%	-	-	-	*	67%	*	93%	96%	88%	75%
At Meets Grade Level or Above	2019	57%	60%	65%	-	56%	68%	*	-	-	-	11%	*	67%	60%	55%	50%
	2018	51%	54%	75%	-	50%	84%	-	-	-	*	17%	*	80%	67%	61%	25%
At Masters Grade Level	2019	17%	19%	29%	-	22%	32%	*	-	-	-	11%	*	37%	10%	28%	10%
	2018	15%	17%	31%	-	17%	36%	-	-	-	*	17%	*	38%	21%	21%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	80%	-	68%	84%	*	-	-	*	56%	-	82%	76%	78%	67%
	2018	76%	78%	75%	-	56%	82%	-	-	-	-	17%	*	81%	67%	60%	25%
At Meets Grade Level or Above	2019	51%	55%	53%	-	42%	56%	*	-	-	*	0%	-	59%	35%	49%	11%
	2018	52%	54%	56%	-	33%	64%	-	-	-	-	17%	*	67%	41%	37%	25%
At Masters Grade Level	2019	25%	29%	26%	-	16%	29%	*	-	-	*	0%	-	35%	0%	16%	11%
	2018	28%	31%	30%	-	11%	38%	-	-	-	-	0%	*	31%	30%	13%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	76%	-	74%	76%	*	-	-	*	44%	-	76%	76%	73%	67%
	2018	65%	68%	73%	-	56%	80%	-	-	-	-	33%	*	72%	74%	57%	38%
At Meets Grade Level or Above	2019	37%	41%	35%	-	37%	36%	*	-	-	*	0%	-	39%	24%	27%	22%
	2018	36%	40%	37%	-	11%	47%	-	-	-	-	17%	*	44%	26%	20%	0%
At Masters Grade Level	2019	21%	25%	21%	-	32%	18%	*	-	-	*	0%	-	27%	6%	14%	11%
	2018	21%	24%	16%	-	6%	20%	-	-	-	-	17%	*	22%	7%	10%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	75%	-	67%	78%	-	-	-	-	20%	*	73%	79%	58%	25%
	2018	65%	66%	90%	-	85%	92%	-	-	-	*	*	-	91%	88%	87%	*
At Meets Grade Level or Above	2019	50%	52%	60%	-	46%	67%	-	-	-	-	20%	*	57%	67%	45%	13%
	2018	44%	47%	63%	-	40%	70%	-	-	-	*	*	-	64%	59%	63%	*
At Masters Grade Level	2019	11%	14%	15%	-	8%	18%	-	-	-	-	10%	*	16%	13%	9%	0%
	2018	7%	8%	7%	-	0%	6%	-	-	-	*	*	-	9%	0%	3%	*

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	70%	72%	-	68%	73%	-	-	-	*	33%	-	74%	68%	76%	40%
	2018	67%	69%	78%	-	69%	80%	-	-	-	*	40%	*	81%	71%	68%	*
At Meets Grade Level or Above																	
	2019	49%	52%	54%	-	53%	53%	-	-	-	*	33%	-	55%	53%	55%	40%
	2018	48%	50%	50%	-	38%	55%	-	-	-	*	40%	*	51%	48%	46%	*
At Masters Grade Level																	
	2019	8%	10%	4%	-	0%	4%	-	-	-	*	11%	-	2%	11%	0%	20%
	2018	8%	9%	6%	-	6%	5%	-	-	-	*	20%	*	5%	10%	11%	*
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	87%	84%	-	75%	88%	-	-	-	*	50%	*	81%	94%	74%	50%
	2018	83%	84%	82%	-	70%	87%	-	-	-	*	43%	*	82%	79%	88%	*
At Meets Grade Level or Above																	
	2019	61%	64%	58%	-	46%	63%	-	-	-	*	25%	*	56%	65%	55%	25%
	2018	55%	57%	51%	-	40%	56%	-	-	-	*	43%	*	51%	53%	48%	*
At Masters Grade Level																	
	2019	37%	42%	35%	-	25%	39%	-	-	-	*	17%	*	35%	35%	34%	0%
	2018	32%	35%	25%	-	15%	28%	-	-	-	*	29%	*	25%	26%	15%	*
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	89%	87%	-	83%	89%	-	-	-	-	56%	*	85%	91%	77%	56%
	2018	87%	88%	92%	-	78%	98%	-	-	-	*	86%	*	96%	81%	90%	*
At Meets Grade Level or Above																	
	2019	62%	64%	70%	-	46%	83%	-	-	-	-	22%	*	73%	65%	55%	11%
	2018	59%	62%	59%	-	44%	64%	-	-	-	*	43%	*	62%	50%	60%	*
At Masters Grade Level																	
	2019	25%	28%	28%	-	17%	34%	-	-	-	-	11%	*	29%	26%	16%	11%
	2018	24%	27%	12%	-	0%	16%	-	-	-	*	0%	*	12%	13%	13%	*
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	93%	93%	-	93%	92%	-	-	-	*	67%	-	92%	94%	88%	*
	2018	92%	92%	98%	-	92%	100%	-	-	-	-	91%	-	98%	100%	100%	-
At Meets Grade Level or Above																	
	2019	73%	74%	64%	-	57%	64%	-	-	-	*	33%	-	73%	44%	72%	*
	2018	70%	72%	80%	-	67%	84%	-	-	-	-	64%	-	78%	87%	81%	-
At Masters Grade Level																	
	2019	45%	48%	29%	-	21%	31%	-	-	-	*	17%	-	32%	22%	28%	*
	2018	40%	44%	50%	-	33%	55%	-	-	-	-	45%	-	44%	67%	48%	-
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	79%	82%	*	78%	83%	83%	-	-	85%	45%	87%	83%	80%	78%	72%
	2018	77%	78%	83%	*	76%	85%	*	-	-	81%	50%	65%	83%	81%	80%	65%
At Meets Grade Level or Above																	
	2019	50%	53%	53%	*	45%	57%	50%	-	-	56%	18%	61%	55%	49%	45%	33%
	2018	48%	51%	53%	*	41%	57%	*	-	-	48%	28%	35%	55%	48%	47%	31%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	26%	24%	*	20%	26%	0%	-	-	30%	9%	30%	26%	19%	19%	13%
	2018	22%	24%	23%	*	16%	25%	*	-	-	33%	14%	15%	23%	22%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	79%	*	74%	81%	*	-	-	83%	37%	75%	81%	75%	74%	65%
	2018	74%	75%	79%	*	76%	80%	*	-	-	85%	39%	64%	80%	79%	77%	65%
At Meets Grade Level or Above	2019	48%	51%	51%	*	44%	53%	*	-	-	67%	16%	50%	53%	47%	42%	34%
	2018	46%	49%	48%	*	40%	52%	*	-	-	54%	24%	18%	49%	47%	42%	26%
At Masters Grade Level	2019	21%	23%	20%	*	16%	22%	*	-	-	25%	8%	25%	23%	16%	16%	14%
	2018	19%	22%	20%	*	17%	20%	*	-	-	38%	11%	18%	20%	20%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	89%	*	87%	90%	*	-	-	88%	58%	88%	89%	88%	87%	84%
	2018	81%	82%	86%	*	80%	88%	*	-	-	78%	58%	73%	86%	86%	85%	77%
At Meets Grade Level or Above	2019	52%	55%	57%	*	50%	62%	*	-	-	38%	21%	63%	59%	54%	50%	41%
	2018	50%	52%	56%	*	47%	60%	*	-	-	44%	28%	55%	57%	53%	51%	43%
At Masters Grade Level	2019	26%	30%	27%	*	22%	29%	*	-	-	38%	12%	38%	29%	22%	23%	15%
	2018	24%	27%	26%	*	21%	28%	*	-	-	33%	15%	18%	27%	24%	22%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	65%	-	64%	65%	-	-	-	*	24%	*	66%	63%	59%	62%
	2019	38%	42%	40%	-	31%	44%	-	-	-	*	16%	*	39%	42%	32%	19%
At Masters Grade Level	2019	14%	17%	15%	-	14%	17%	-	-	-	*	4%	*	15%	16%	12%	8%
	All Grades Science																
At Approaches Grade Level or Above	2019	81%	83%	84%	-	78%	87%	*	-	-	*	52%	*	84%	85%	79%	70%
	2018	80%	81%	82%	-	68%	87%	*	-	-	80%	33%	*	86%	74%	77%	48%
At Meets Grade Level or Above	2019	54%	56%	63%	-	50%	68%	*	-	-	*	20%	*	67%	54%	53%	26%
	2018	51%	53%	54%	-	39%	62%	*	-	-	40%	19%	*	61%	43%	48%	24%
At Masters Grade Level	2019	25%	27%	30%	-	22%	34%	*	-	-	*	12%	*	34%	23%	20%	15%
	2018	23%	25%	18%	-	7%	24%	*	-	-	20%	0%	*	17%	21%	11%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	83%	-	82%	83%	*	-	-	*	53%	-	83%	86%	79%	69%
	2018	78%	80%	85%	-	70%	90%	-	-	-	-	71%	*	86%	83%	75%	38%
At Meets Grade Level or Above	2019	55%	58%	48%	-	45%	49%	*	-	-	*	13%	-	53%	34%	45%	15%
	2018	53%	56%	57%	-	33%	65%	-	-	-	-	47%	*	62%	48%	45%	0%
At Masters Grade Level	2019	33%	36%	25%	-	27%	24%	*	-	-	*	7%	-	29%	14%	19%	8%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	31%	34%	32%	-	17%	37%	-	-	-	-	35%	*	34%	29%	25%	0%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	39%	47%	-	33%	53%	-	-	-	*	*	*	51%	36%	32%	40%
	2018	34%	37%	37%	-	38%	32%	-	-	-	*	*	*	36%	38%	23%	36%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	39%	47%	-	33%	53%	-	-	-	*	*	*	51%	36%	32%	40%
	2018	34%	37%	37%	-	38%	32%	-	-	-	*	*	*	36%	38%	23%	36%
Math Including EOC	2019	45%	48%	61%	-	60%	59%	-	-	-	*	*	*	62%	57%	50%	60%
	2018	43%	45%	44%	-	44%	41%	-	-	-	*	*	*	41%	54%	27%	36%
Math Including EOC	2019	49%	52%	55%	-	47%	59%	-	-	-	*	*	*	57%	50%	46%	40%
	2018	47%	50%	52%	-	56%	47%	-	-	-	*	*	*	54%	46%	40%	64%
4th Graders																	
Reading and Mathematics	2019	35%	38%	35%	-	28%	36%	-	-	-	*	0%	*	38%	28%	25%	23%
	2018	36%	38%	49%	-	70%	45%	-	-	-	*	33%	*	48%	50%	50%	60%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	38%	35%	-	28%	36%	-	-	-	*	0%	*	38%	28%	25%	23%
	2018	36%	38%	49%	-	70%	45%	-	-	-	*	33%	*	48%	50%	50%	60%
Math Including EOC	2019	44%	46%	40%	-	33%	42%	-	-	-	*	0%	*	43%	33%	31%	31%
	2018	46%	47%	53%	-	70%	50%	-	-	-	*	33%	*	52%	55%	50%	60%
Math Including EOC	2019	48%	51%	60%	-	56%	61%	-	-	-	*	40%	*	62%	56%	47%	46%
	2018	49%	51%	78%	-	80%	80%	-	-	-	*	67%	*	85%	68%	79%	80%
5th Graders																	
Reading and Mathematics	2019	44%	48%	49%	-	41%	52%	-	-	-	-	29%	*	60%	35%	43%	44%
	2018	44%	47%	44%	-	33%	51%	*	-	-	*	0%	*	41%	48%	38%	31%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	48%	49%	-	41%	52%	-	-	-	-	29%	*	60%	35%	43%	44%
	2018	44%	47%	44%	-	33%	51%	*	-	-	*	0%	*	41%	48%	38%	31%
Math Including EOC	2019	54%	57%	54%	-	47%	57%	-	-	-	-	29%	*	63%	42%	47%	44%
	2018	54%	57%	48%	-	38%	51%	*	-	-	*	0%	*	47%	48%	43%	31%
Math Including EOC	2019	58%	61%	74%	-	71%	75%	-	-	-	-	43%	*	83%	62%	73%	78%
	2018	58%	60%	67%	-	57%	76%	*	-	-	*	25%	*	66%	69%	63%	54%
6th Graders																	
Reading and Mathematics	2019	31%	35%	28%	*	24%	33%	*	-	-	*	0%	-	29%	27%	27%	23%
	2018	31%	35%	21%	*	21%	21%	-	-	-	*	14%	*	18%	26%	15%	11%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Reading and Mathematics Including EOC	2019	31%	35%	28%	*	24%	33%	*	-	-	*	0%	-	29%	27%	27%	23%
	2018	31%	35%	21%	*	21%	21%	-	-	-	*	14%	*	18%	26%	15%	11%
Reading Including EOC	2019	37%	41%	35%	*	33%	40%	*	-	-	*	0%	-	37%	33%	32%	31%
	2018	39%	42%	24%	*	29%	23%	-	-	-	*	14%	*	23%	26%	18%	22%
Math Including EOC	2019	48%	52%	50%	*	43%	58%	*	-	-	*	10%	-	49%	52%	41%	38%
	2018	45%	50%	36%	*	31%	39%	-	-	-	*	19%	*	38%	32%	31%	27%
7th Graders Reading and Mathematics	2019	36%	40%	32%	-	17%	40%	-	-	-	*	15%	*	31%	35%	23%	8%
	2018	35%	39%	35%	-	24%	41%	-	-	-	*	*	*	43%	8%	35%	22%
Reading and Mathematics Including EOC	2019	37%	41%	32%	-	17%	40%	-	-	-	*	15%	*	31%	35%	23%	8%
	2018	36%	40%	35%	-	24%	41%	-	-	-	*	*	*	43%	8%	35%	22%
Reading Including EOC	2019	49%	51%	43%	-	28%	49%	-	-	-	*	20%	*	42%	45%	36%	23%
	2018	48%	51%	42%	-	29%	49%	-	-	-	*	*	*	50%	15%	42%	22%
Math Including EOC	2019	48%	52%	51%	-	39%	58%	-	-	-	*	15%	*	54%	45%	48%	23%
	2018	45%	49%	46%	-	33%	50%	-	-	-	*	13%	*	51%	29%	45%	22%
8th Graders Reading and Mathematics	2019	34%	35%	39%	-	25%	44%	*	-	-	-	0%	-	42%	33%	29%	11%
	2018	28%	29%	46%	-	27%	55%	-	-	-	-	*	*	46%	45%	38%	14%
Reading and Mathematics Including EOC	2019	47%	51%	52%	-	37%	56%	*	-	-	*	0%	-	57%	35%	41%	11%
	2018	41%	45%	59%	-	35%	68%	-	-	-	-	*	*	61%	56%	43%	14%
Reading Including EOC	2019	55%	59%	56%	-	47%	58%	*	-	-	*	0%	-	59%	47%	46%	22%
	2018	50%	53%	62%	-	41%	70%	-	-	-	-	*	*	64%	60%	50%	14%
Math Including EOC	2019	62%	66%	64%	-	58%	65%	*	-	-	*	11%	-	67%	56%	53%	44%
	2018	58%	62%	75%	-	50%	85%	-	-	-	-	17%	*	78%	70%	57%	25%
3rd - 8th Graders Reading and Mathematics	2019	36%	39%	38%	*	28%	43%	*	-	-	29%	11%	43%	41%	32%	29%	24%
	2018	35%	38%	38%	*	33%	40%	*	-	-	29%	16%	20%	38%	38%	33%	28%
Reading and Mathematics Including EOC	2019	38%	42%	40%	*	30%	45%	*	-	-	38%	11%	43%	45%	32%	31%	24%
	2018	37%	40%	41%	*	35%	43%	*	-	-	29%	16%	20%	41%	41%	34%	28%
Reading Including EOC	2019	47%	50%	48%	*	41%	51%	*	-	-	63%	13%	57%	51%	41%	39%	34%
	2018	47%	49%	45%	*	40%	47%	*	-	-	43%	16%	20%	45%	45%	38%	30%
Math Including EOC	2019	52%	56%	59%	*	52%	63%	*	-	-	38%	20%	71%	62%	53%	51%	43%
	2018	50%	54%	59%	*	49%	63%	*	-	-	43%	26%	60%	60%	55%	52%	44%

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

['] Indicates there are no students in the group.

[^] Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.