



# ARP ESSER III Grant

Funds associated with the American Rescue Plan (ARP) Act, Elementary and Secondary Relief III (ESSER III)

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# Background Information



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“Effective [April 28, 2021], districts and open-enrollment charter schools (school systems) in Texas may apply to receive their allocation of the \$11.2 billion appropriated to the State of Texas for public education purposes under the American Rescue Plan (ARP) Act through the Elementary and Secondary School Emergency Relief III (ESSER III) Fund. Funds are being provided, supplemental to all other funding sources to school systems, and will not be supplanted at the state level. **School systems should use these new funds to respond to the pandemic and to address student learning loss as a result of COVID-19.**”

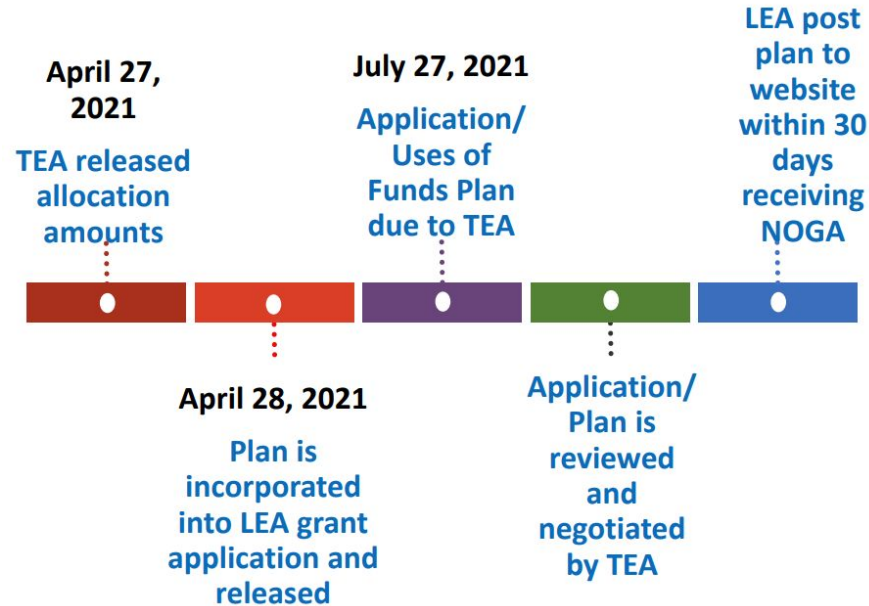


## Background Information

“The U.S. Department of Education’s (USDE) initial grant award notice to **Texas makes immediately available two-thirds of the total federal appropriation to Texas** under ARP (ESSER III), and, as a result, TEA is providing that same amount to Texas schools. Most, but not all school systems, are eligible to receive funds under required federal funding formulas. **The remaining one-third of ARP (ESSER III) funds will be released to schools in the amounts indicated on the allocation document and will also be supplemental to all other state funds.** However, due to federal requirements, these funds have not yet been made available to the state and remain contingent upon USDE approving the state plan. The state plan will be developed in consultation with educators and other stakeholders around the state, as required by federal law.”



# ESSER III Timeline



**What about ESSER I & ESSER II?**

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## Status of ESSER Funds

- ESSER I funds have been fully obligated, with supplemental funding provided with CRF
- ESSER III formula funds are being released today as supplemental funds
  - 2/3rds of ESSER III made available for districts
- ESSER II will be released pending legislative resolution

# Special Revenue

## CARES ACT

- ESSER
- Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.
  - LEAs can have access to these funds through Sept. 2022
- Reporting requirement
  - Focused on PNP & devices
- Equitable services

## CRRSA

- ESSER II
- addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings
- Available for obligation by SEAs and subrecipients through September 30, 2022
  - LEAs can have access to these funds through Sept. 2023
- Reporting required: State is using funds to measure and address learning loss among students
- NO Equitable services requirement

## ARP

- ESSER III
- Addressing Learning Loss with specific requirements
  - Specific allocation requirements.
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- Available for obligation by SEAs and subrecipients through September 30, 2023
  - LEAs can have access to these funds through Sept. 2024
- No Equitable Service requirement





## ESSER I Funds

Blue Ridge ISD received **\$60,047**

ESSER I allowed funds to be used for purchases made to continue instruction during the COVID-19 pandemic.

As a result, Blue Ridge ISD used the funds from ESSER I on the purchase of:

- graphing calculators for BRMS and BRHS students; and
- Edmentum Courseware (BRHS asynchronous learning) and Study Island (online targeted interventions on each campus)

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# Funds Allocated for Blue Ridge ISD



## Funding Allocation

Total ARP ESSER III Allocation Amount:

**\$661,956.00**

Initial allocation - *two-thirds of total allocation*:

**\$441,304.00**

Remaining allocation - *one-third of total allocation*:

**\$220,652.00**

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**What does the data say?**

# Reading Development Timeline

## The Emergent Pre-Reader

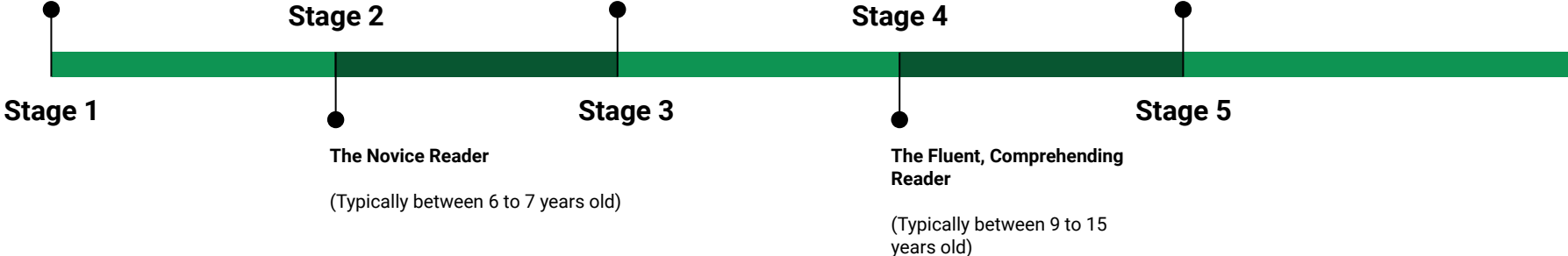
(Typically between 6 months to 6 years old)

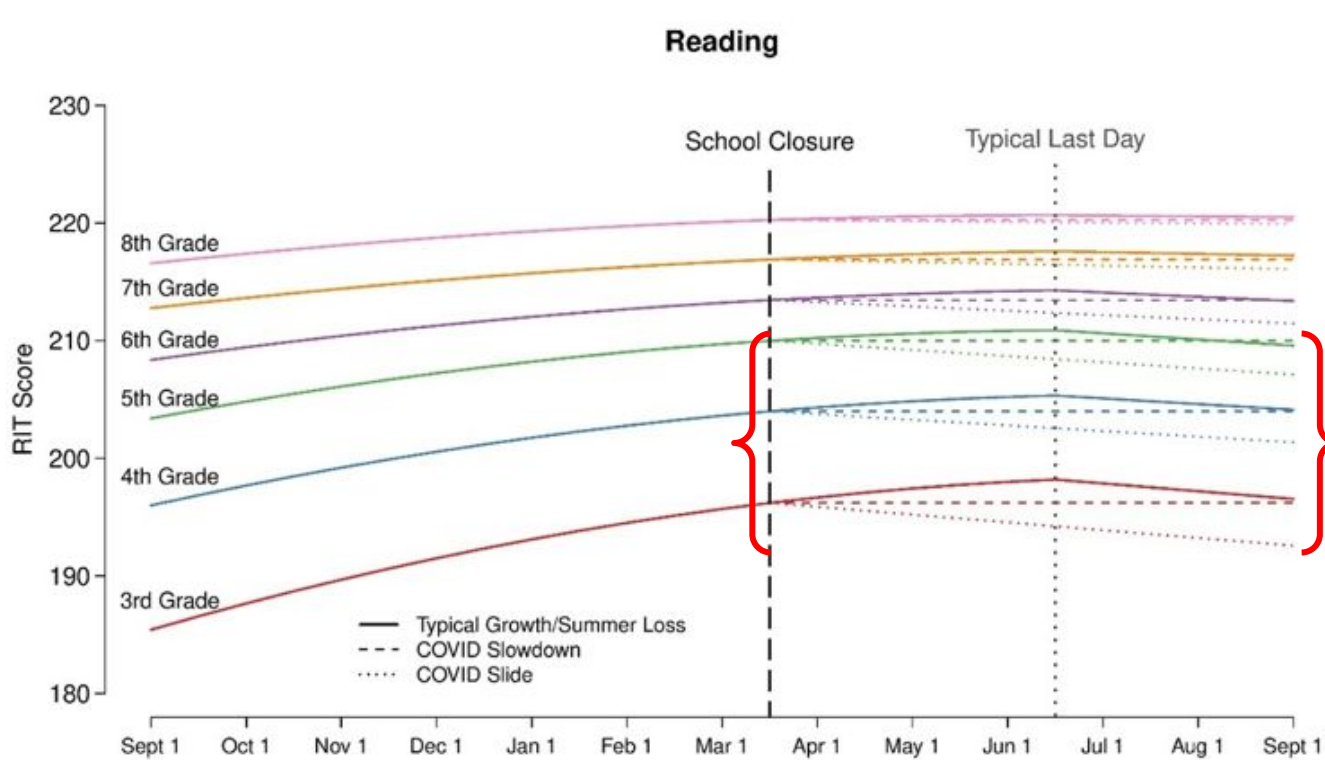
## The Decoding Reader

(Typically between 7 to 9 years old)

## The Expert Reader

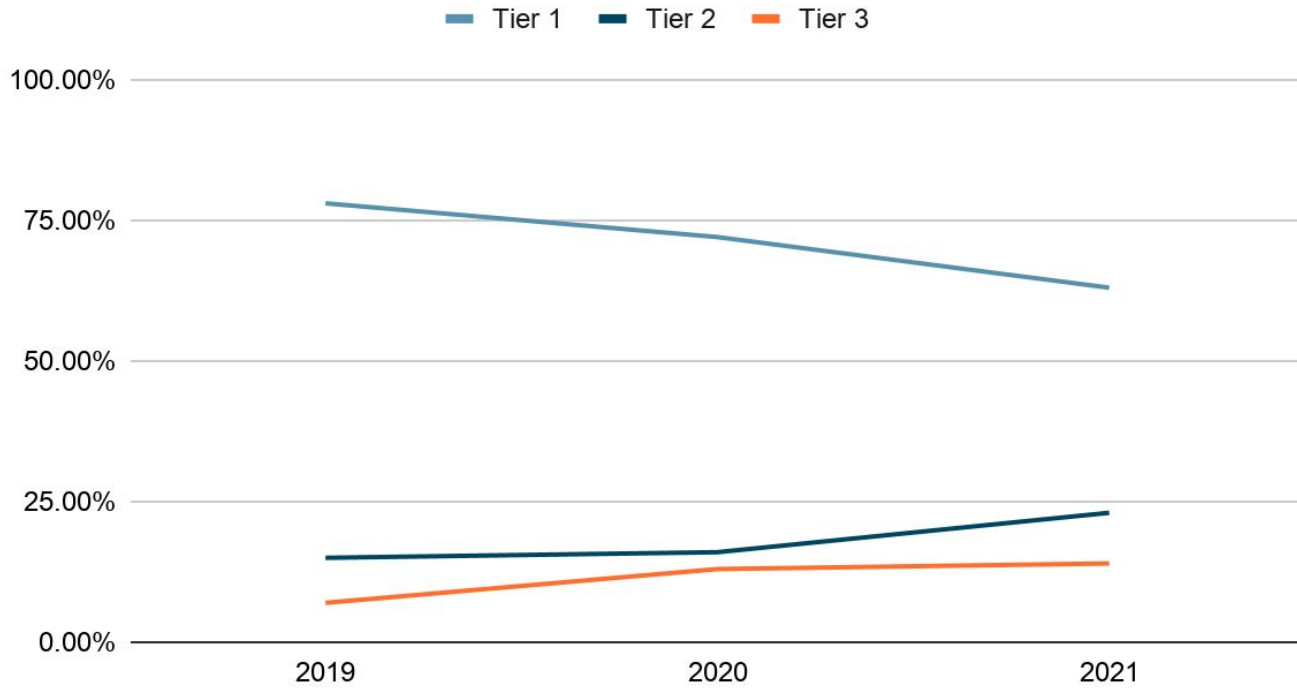
(Typically from 16 years old and older)





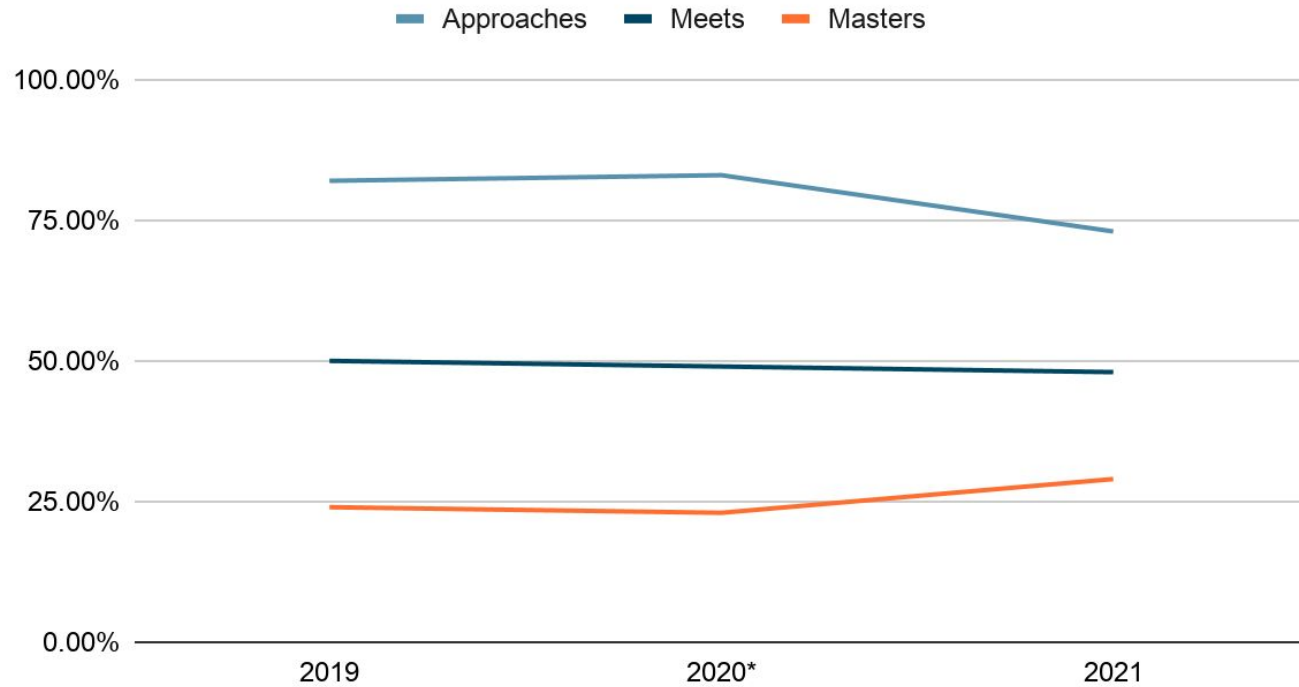
TEA “COVID Slide” - NWEA MAP Data

# BRE K-2 IStation Data



Blue Ridge Elementary IStation - February 2019 - 2021

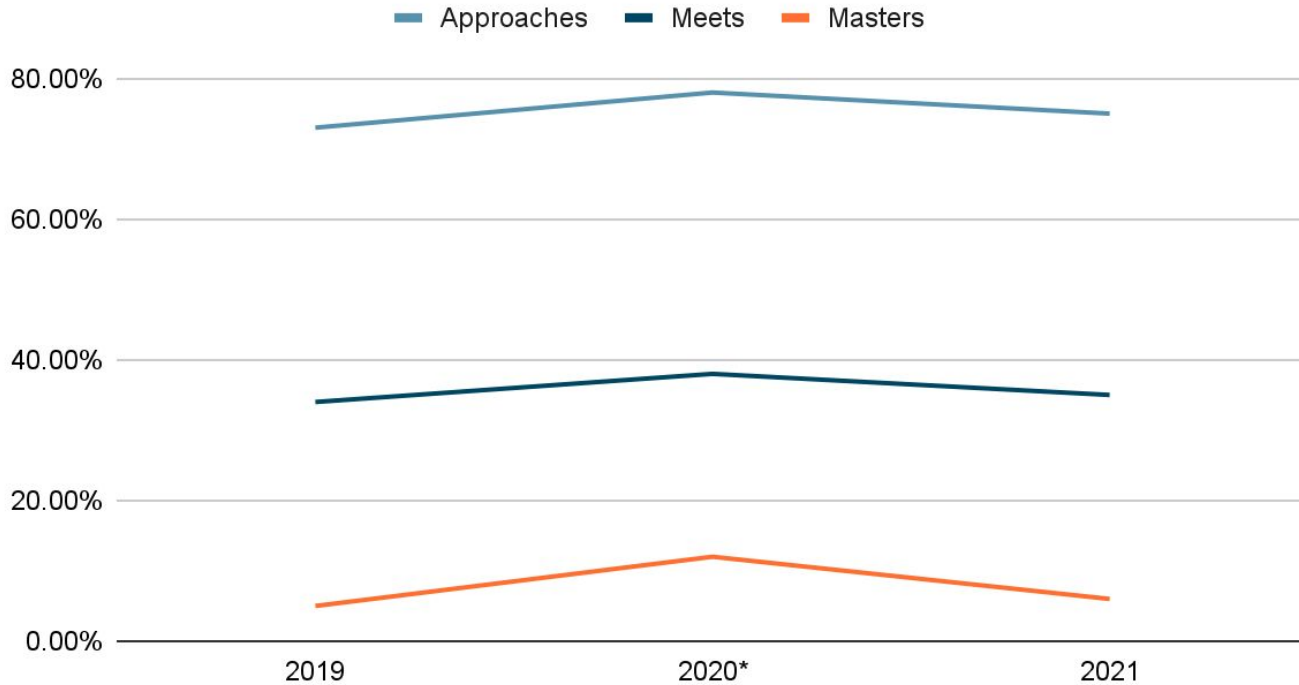
## BRE Reading FA4/MOCK Data (Grades 3-5)



Blue Ridge Elementary FA4/MOCK Data - 2019-2021



## Secondary Math FA4/MOCK Data



Blue Ridge Middle School & High School FA4/MOCK Data - 2019-2021

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# Potential Expenditures



# Multiple Potential Uses of Funds to Drive Learning Acceleration

Learning Acceleration Framework	Potential Uses of Funds
<b>Supported Teachers</b>	<ul style="list-style-type: none"><li>▪ Professional Development: comprehensive Reading Academies, dyslexia training, professional development stipends, technology integration training</li><li>▪ Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment incentive pay, after school enrichment programs, instructional coaching and leadership</li><li>▪ Mental Health and Behavioral Supports: teacher training and programming</li></ul>
<b>Rigorous Instructional Materials</b>	<ul style="list-style-type: none"><li>▪ Materials, Technology, and Training: Instructional materials to help address areas of need for COVID learning loss, learning management systems, training on materials and LMS</li></ul>
<b>More Time</b>	<ul style="list-style-type: none"><li>▪ Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning</li></ul>
<b>Empower Parents</b>	<ul style="list-style-type: none"><li>▪ Mental Health and Behavioral Supports: social workers, At-risk coordinators, additional counseling services, wrap-around and community partnerships</li></ul>
<b>Other Supports</b>	<ul style="list-style-type: none"><li>▪ Facilities: ventilation, cleaning, HVAC systems, specialized instructional spaces</li><li>▪ Technology: devices, infrastructure upgrades, learning management systems, digital tools, educational application</li></ul>



## **Use of Funds** (Note: ESSER III funds must be spent by September 2024.)

### **Potential use of ESSER III funds in Blue Ridge ISD:**

Elementary Instructional Coach/Interventionist (focus on literacy)

Secondary Instructional Coach/Interventionist (focus on teacher support and math)

Social Emotional Learning Supports

Supports for Special Education students and English Language Learners (ELLs).

**Further Discussion/Questions?**

