

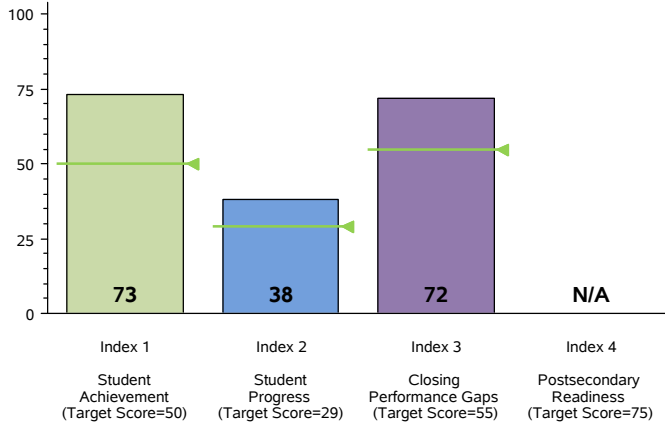
**Texas Education Agency  
2012-13 School Report Card  
BLUE RIDGE MIDDLE (043917041)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **Middle School**

Campus Enrollment: **146**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.3%	12.7%
Hispanic	16.4%	15.7%	51.3%
White	81.5%	82.4%	30.0%
American Indian	1.4%	0.8%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.8%	47.3%	60.4%
English Language Learners	3.4%	4.0%	17.1%
Special Education	13.0%	8.5%	8.5%
<b>Mobility Rate (2011-12)</b>	20.8%	14.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.3	16.2	21.1
<b>Secondary</b>			
English/Language Arts	14.4	13.8	17.4
Foreign Languages	17.0	12.4	19.0
Mathematics	13.1	11.3	18.0
Science	15.5	13.9	19.0
Social Studies	15.5	14.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$3,778	\$8,502	\$8,276
Instruction	\$2,924	\$4,563	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$580	\$627	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>73%</b>	*	60%	76%	86%	-	-	-	69%
	2012	77%	76%	<b>73%</b>	-	63%	75%	*	-	-	-	69%
Reading	2013	80%	81%	<b>78%</b>	*	73%	80%	*	-	-	-	75%
	2012	79%	79%	<b>77%</b>	-	68%	79%	*	-	-	-	75%
Mathematics	2013	79%	73%	<b>72%</b>	*	64%	74%	*	-	-	-	68%
	2012	77%	70%	<b>70%</b>	-	58%	72%	*	-	-	-	63%
Writing	2013	63%	61%	<b>71%</b>	-	*	78%	*	-	-	-	48%
	2012	67%	61%	<b>60%</b>	-	*	61%	*	-	-	-	61%
Science	2013	82%	82%	<b>78%</b>	-	*	79%	*	-	-	-	88%
	2012	80%	85%	<b>86%</b>	-	*	88%	-	-	-	-	88%
Social Studies	2013	76%	77%	<b>55%</b>	-	*	61%	*	-	-	-	56%
	2012	79%	86%	<b>67%</b>	-	*	67%	-	-	-	-	60%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>69%</b>	*	53%	71%	*	-	-	-	n/a
Mathematics	2013	59%	58%	<b>54%</b>	*	50%	54%	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>25%</b>	*	13%	26%	*	-	-	-	n/a
Mathematics	2013	16%	12%	<b>3%</b>	*	6%	2%	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>51%</b>	*	43%	54%	*	-	-	-	58%
Mathematics	2013	46%	39%	<b>38%</b>	*	44%	38%	-	-	-	-	32%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	<b>14%</b>	-	17%	14%	*	-	-	-	13%
Mathematics	2013	24%	42%	<b>42%</b>	-	60%	41%	*	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2013	90%	93%	<b>93%</b>	-	83%	94%	*	-	-	-	94%
Mathematics	2013	86%	77%	<b>77%</b>	-	*	76%	*	-	-	-	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.