

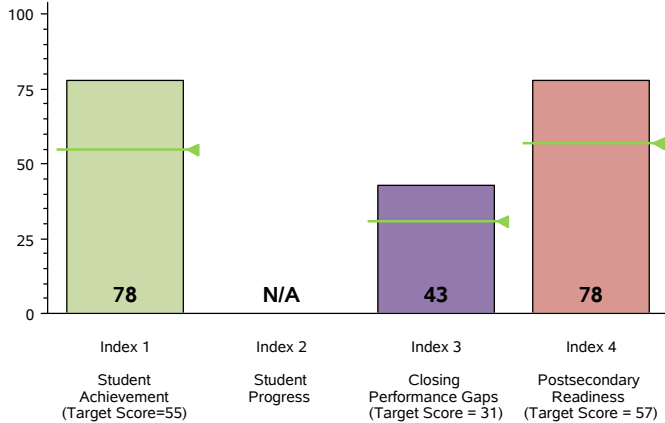
**Texas Education Agency
2013-14 School Report Card
BLUE RIDGE H S (043917001)**

District Name: **BLUE RIDGE ISD**
Campus Type: **High School**

Total Students: **173**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.1%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.3%	12.7%
Hispanic	12.7%	17.1%	51.8%
White	86.1%	80.0%	29.4%
American Indian	0.6%	0.8%	0.4%
Asian	0.6%	0.2%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.7%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	46.8%	44.0%	60.2%
English Language Learners	1.2%	4.6%	17.5%
Special Education	8.1%	7.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	14.0%	16.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.4	14.4	17.4
Foreign Languages	14.5	15.3	18.9
Mathematics	11.3	13.0	18.1
Science	11.2	13.4	19.1
Social Studies	12.9	14.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.5%	64.4%
Instructional Expenditure Ratio	n/a	56.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,440	\$8,960	\$8,327
Instruction	\$6,541	\$4,755	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$782	\$639	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	78%	-	73%	80%	*	*	-	-	78%
	2013	77%	75%	81%	-	70%	82%	*	-	-	-	84%
Reading	2014	76%	75%	74%	-	63%	78%	*	*	-	-	71%
	2013	80%	81%	87%	-	67%	90%	*	-	-	-	87%
Mathematics	2014	78%	60%	59%	-	*	57%	*	*	-	-	69%
	2013	79%	73%	84%	-	88%	83%	*	-	-	-	88%
Science	2014	78%	80%	89%	-	*	91%	*	*	-	-	100%
	2013	82%	82%	90%	-	79%	91%	*	-	-	-	93%
Social Studies	2014	76%	71%	96%	-	100%	95%	-	-	-	-	95%
	2013	76%	77%	84%	-	67%	86%	*	-	-	-	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	44%	-	39%	46%	*	-	-	-	33%
Reading	2014	45%	38%	46%	-	*	51%	*	-	-	-	38%
Mathematics	2014	39%	16%	*	-	*	*	*	-	-	-	*
Science	2014	43%	43%	75%	-	*	75%	*	-	-	-	75%
Social Studies	2014	39%	29%	46%	-	71%	41%	-	-	-	-	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	6%	-	*	5%	*	-	-	-	*
Reading	2014	15%	11%	*	-	*	*	*	-	-	-	*
Mathematics	2014	17%	4%	*	-	*	*	*	-	-	-	*
Science	2014	14%	8%	*	-	*	*	*	-	-	-	*
Social Studies	2014	15%	9%	13%	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	*	-	-	-	-	*	-	-	-
	2013	62%	65%	56%	-	*	58%	-	-	-	-	n/a
Mathematics	2014	60%	38%	*	-	*	*	*	*	-	-	*
	2013	59%	58%	27%	-	*	28%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	11%	*	-	-	-	-	*	-	-	-
	2013	15%	18%	9%	-	*	8%	-	-	-	-	n/a
Mathematics	2014	18%	7%	*	-	*	*	*	*	-	-	*
	2013	16%	12%	6%	-	*	7%	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	98.0%	98.0%	-	*	97.8%	-	-	-	-	94.7%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	2.0%	2.0%	-	*	2.2%	-	-	-	-	5.3%
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	98.0%	98.0%	-	*	97.8%	-	-	-	-	94.7%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	96.9%	96.9%	-	*	96.7%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	3.1%	3.1%	-	*	3.3%	-	-	-	-	0.0%
Graduates and GED	90.5%	96.9%	96.9%	-	*	96.7%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	96.9%	96.9%	-	*	96.7%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	93.8%	93.8%	-	*	93.2%	-	-	-	-	94.4%
Class of 2012	82.9%	89.6%	89.6%	-	100.0%	89.7%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.2%	70.2%	-	*	67.4%	-	-	-	-	76.5%
Class of 2012	66.9%	42.9%	42.9%	-	71.4%	40.0%	*	-	-	*	35.0%
At/Above Criterion											
Class of 2013	25.4%	21.2%	21.2%	-	*	20.7%	-	-	-	-	23.1%
Class of 2012	24.9%	23.8%	23.8%	-	40.0%	18.8%	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1368	1368	-	*	1370	-	-	-	-	1344
Class of 2012	1422	1511	1511	-	*	1440	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	22.2	22.2	-	*	21.9	-	-	-	-	21.2
Class of 2012	20.5	21.2	21.2	-	21.8	21.1	-	-	-	-	19.1

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