

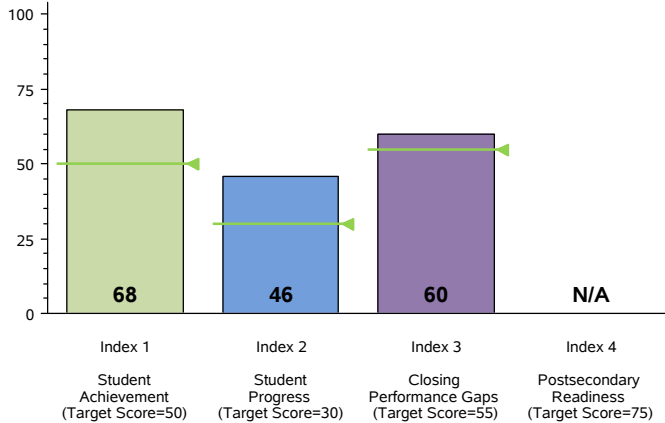
**Texas Education Agency  
2012-13 School Report Card  
BLUE RIDGE EL (043917101)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **333**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.2%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.3%	12.7%
Hispanic	18.3%	15.7%	51.3%
White	79.0%	82.4%	30.0%
American Indian	0.9%	0.8%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	0.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.3%	47.3%	60.4%
English Language Learners	6.0%	4.0%	17.1%
Special Education	6.3%	8.5%	8.5%
<b>Mobility Rate (2011-12)</b>	11.4%	14.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	15.0	19.6
Grade 1	16.5	16.5	19.5
Grade 2	16.7	16.7	19.4
Grade 3	16.3	16.3	19.3
Grade 4	20.0	20.0	19.5
Grade 5	22.0	22.0	21.4
Grade 6	22.0	16.2	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,945	\$8,502	\$8,276
Instruction	\$4,751	\$4,563	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$591	\$627	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>68%</b>	-	52%	73%	-	-	-	53%	59%
	2012	77%	76%	<b>64%</b>	*	56%	66%	-	-	-	55%	57%
Reading	2013	80%	81%	<b>78%</b>	-	73%	79%	-	-	-	*	70%
	2012	79%	79%	<b>72%</b>	*	63%	75%	-	-	-	*	64%
Mathematics	2013	79%	73%	<b>62%</b>	-	46%	67%	-	-	-	*	51%
	2012	77%	70%	<b>57%</b>	*	48%	60%	-	-	-	*	51%
Writing	2013	63%	61%	<b>63%</b>	-	*	74%	-	-	-	*	50%
	2012	67%	61%	<b>55%</b>	-	*	56%	-	-	-	*	59%
Science	2013	82%	82%	<b>63%</b>	-	*	69%	-	-	-	*	63%
	2012	80%	85%	<b>66%</b>	*	70%	67%	-	-	-	-	54%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>67%</b>	-	88%	60%	-	-	-	*	n/a
Mathematics	2013	59%	58%	<b>74%</b>	-	65%	77%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>18%</b>	-	25%	17%	-	-	-	*	n/a
Mathematics	2013	16%	12%	<b>27%</b>	-	29%	29%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>30%</b>	-	36%	29%	-	-	-	*	33%
Mathematics	2013	46%	39%	<b>39%</b>	-	29%	47%	-	-	-	*	19%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>33%</b>	-	64%	23%	-	-	-	*	40%
Mathematics	2013	26%	51%	<b>51%</b>	-	73%	45%	-	-	-	*	60%
STAAR Cumulative Met Standard												
Reading	2013	87%	81%	<b>81%</b>	-	70%	84%	-	-	-	*	79%
Mathematics	2013	88%	72%	<b>72%</b>	-	50%	78%	-	-	-	*	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.