

**Texas Education Agency  
2017-18 School Report Card  
BLUE RIDGE MIDDLE (043917041)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **Middle School**

Total Students: **200**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Grade 6	17.0	17.0	20.3
Hispanic	25.0%	25.7%	52.4%	<b>Secondary</b>			
White	73.0%	70.3%	27.8%	English/Language Arts	14.3	12.6	16.7
American Indian	0.5%	0.5%	0.4%	Foreign Languages	18.0	14.3	18.6
Asian	0.0%	0.0%	4.4%	Mathematics	14.3	13.2	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	21.9	17.1	19.0
Two or More Races	1.5%	3.4%	2.3%	Social Studies	16.1	16.6	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	48.5%	51.9%	58.8%				
English Learners	9.5%	8.8%	18.8%				
Special Education	16.0%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.4%	10.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$5,022	\$8,926	\$9,503
				Instruction	\$3,918	\$4,815	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$641	\$653	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>73%</b>	*	64%	77%	-	-	-	*	67%
	2017	75%	74%	<b>71%</b>	-	*	76%	*	-	-	*	63%
Reading	2018	74%	79%	<b>67%</b>	*	65%	69%	-	-	-	*	66%
	2017	72%	72%	<b>73%</b>	-	*	77%	*	-	-	*	64%
Mathematics	2018	81%	86%	<b>79%</b>	*	70%	81%	-	-	-	*	73%
	2017	79%	80%	<b>78%</b>	-	*	83%	*	-	-	*	*
Writing	2017	67%	68%	<b>68%</b>	-	*	71%	-	-	-	-	*
Science	2018	80%	82%	<b>75%</b>	-	*	82%	-	-	-	-	*
	2017	79%	74%	<b>70%</b>	-	*	77%	-	-	-	*	*
Social Studies	2018	78%	85%	<b>73%</b>	-	*	80%	-	-	-	-	*
	2017	77%	70%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>45%</b>	*	31%	51%	-	-	-	*	36%
	2017	45%	39%	<b>36%</b>	-	*	42%	*	-	-	*	25%
Reading	2018	46%	48%	<b>42%</b>	*	33%	47%	-	-	-	*	36%
	2017	44%	43%	<b>42%</b>	-	*	47%	*	-	-	*	29%
Mathematics	2018	50%	56%	<b>48%</b>	*	36%	53%	-	-	-	*	42%
	2017	46%	37%	<b>39%</b>	-	*	44%	*	-	-	*	*
Writing	2017	36%	41%	<b>40%</b>	-	*	51%	-	-	-	-	*
Science	2018	51%	54%	<b>56%</b>	-	*	64%	-	-	-	-	*
	2017	49%	38%	<b>33%</b>	-	*	40%	-	-	-	*	*
Social Studies	2018	53%	57%	<b>37%</b>	-	*	47%	-	-	-	-	*
	2017	49%	33%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>22%</b>	*	15%	25%	-	-	-	*	16%
	2017	20%	14%	<b>14%</b>	-	*	18%	*	-	-	*	5%
Reading	2018	19%	20%	<b>25%</b>	*	23%	27%	-	-	-	*	18%
	2017	19%	17%	<b>21%</b>	-	*	24%	*	-	-	*	9%
Mathematics	2018	24%	26%	<b>19%</b>	*	12%	21%	-	-	-	*	16%
	2017	22%	14%	<b>15%</b>	-	*	20%	*	-	-	*	*
Writing	2017	11%	10%	<b>8%</b>	-	*	11%	-	-	-	-	*
Science	2018	23%	18%	<b>30%</b>	-	*	38%	-	-	-	-	*
	2017	19%	10%	<b>9%</b>	-	*	12%	-	-	-	*	*
Social Studies	2018	31%	32%	<b>16%</b>	-	*	20%	-	-	-	-	*
	2017	27%	10%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>71</b>	*	77	69	-	-	-	*	70
	2018	69	64	<b>63</b>	*	72	61	-	-	-	*	63
Mathematics	2018	70	77	<b>78</b>	*	81	78	-	-	-	*	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>24%</b>	*	35%	17%	-	-	-	-	24%
	2017	35%	28%	<b>28%</b>	-	31%	28%	-	-	-	*	20%
Mathematics	2018	47%	60%	<b>50%</b>	*	42%	55%	-	-	-	-	44%
	2017	43%	46%	<b>45%</b>	-	32%	55%	-	-	-	*	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>82%</b>	-	71%	86%	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>18%</b>	-	29%	14%	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	85%	87%	<b>87%</b>	-	82%	88%	-	-	-	-	78%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>92%</b>	-	83%	95%	-	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>8%</b>	-	*	*	-	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	-	89%	95%	-	-	-	*	88%

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