

BLUE RIDGE ISD

Blue Ridge ISD District Improvement Plan 2021/2022

Learn...Grow...Excel...



Matthew Todd
318 W. School St. Blue Ridge, TX 75424
972-752-5554
matthew.todd@brisd.net

BLUE RIDGE ISD

Mission

The Blue Ridge Independent School District exists to inspire all students to grow and excel academically and to become independent citizens of character with global awareness and an enthusiasm for learning.

Vision

In partnership with parents and our community, BRISD will ensure that every student is empowered to be a productive member of society, fully equipped with the knowledge, skills, responsibility, initiative, and credentials to continue in their preparation for the future.

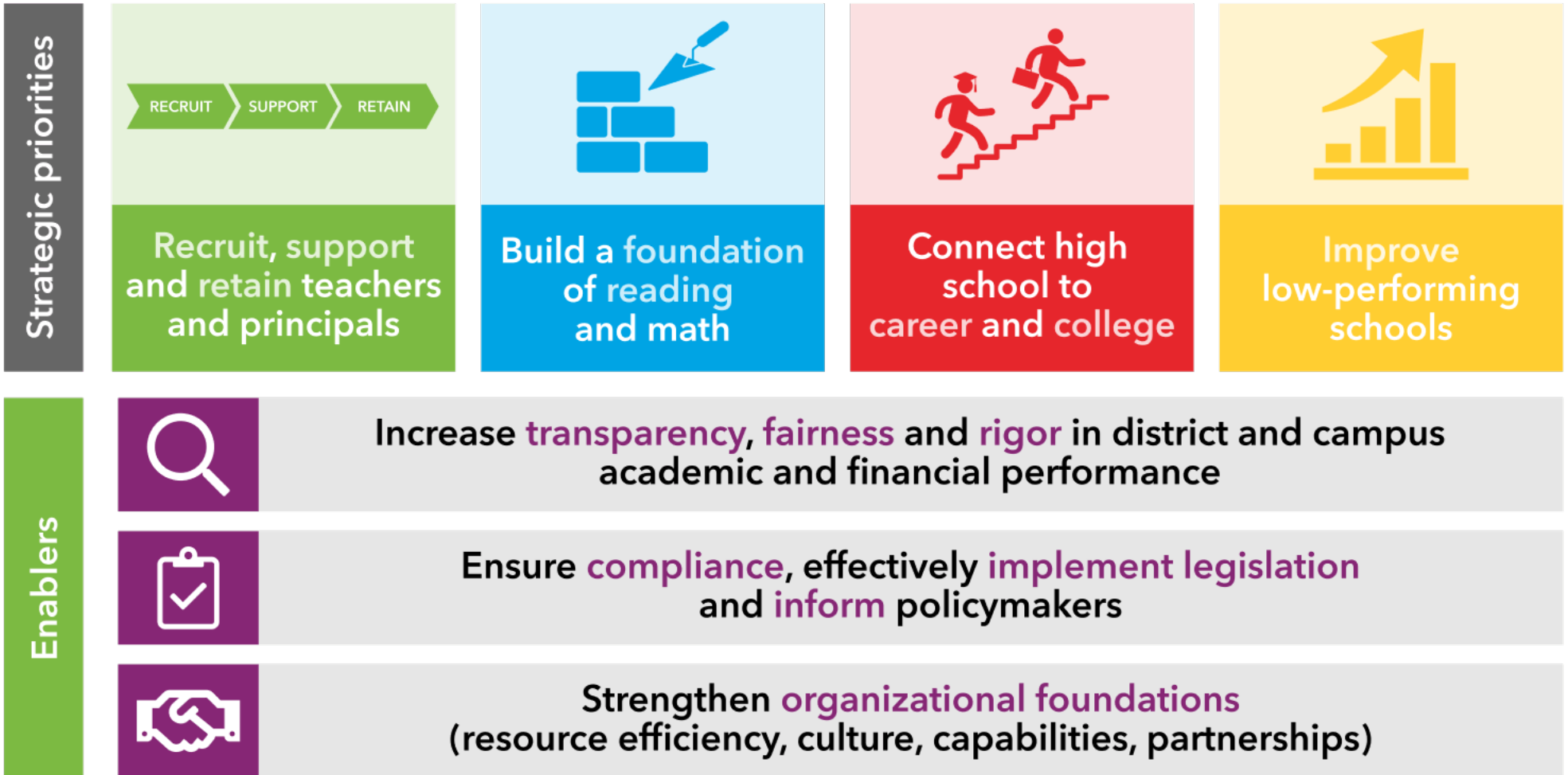
Nondiscrimination Notice

BLUE RIDGE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BLUE RIDGE ISD Site Base

Name	Position
Kimball, Matt	Superintendent
Todd, Matthew	Asst. Superintendent
Ray, Amanda	Chief Financial Officer
Stiney, Melissa	Director of Instructional Technology
Hamilton, Trent	BRHS Principal
Lentz, Phillip	BRMS Principal
Reeves, Shelley	BRE Principal
Perez, Angel	Secondary Asst. Principal
Allen, Cristen	BRE Asst. Principal
Gaulden, Sylvia	Parent Representative
Verde, Joanna	Parent Representative
Lemberg, Joe	Community Representative/Business Owner
Douglas, Missy	BRE Counselor
Miller, Anna	ESL Coordinator
Mathers, Terra	SpEd Coordinator
Stroup, Jennifer	BRHS Teacher
Morgan, Roma	BRMS Teacher
Todd, Laura	Elementary Teacher

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Community Demographics
Disaggregated STAAR Data
MOCK Exams
Multi-Year Trends
PEIMS Reports
Special Student Populations

Demographics Strengths

Students in BRISD as a whole scored above the region and state in most areas on the 2020-2021 STAAR exams.

Demographics Weaknesses

Special Education students and English Language Learners score below other students on district wide Formative Assessments and STAAR exams.

Demographics Needs

Special Education and English Language Learners need specific supports in math and reading in order to improve results.

Student Achievement

Student Achievement Data Sources

Comprehensive Needs Assessment

Disaggregated STAAR Data
Failure Lists
MOCK Exams
Report Card Grades

Student Achievement Summary

The district must focus resources on continuous improvement of early childhood reading and mathematics scores. Students labeled ESL/ELL and SpEd are in need of additional support in order to reach the targeted levels in reading and mathematics. CCMR results are on track to meet the goal set forth by the BRISD Board, however additional focus on SAT/ACT practice is needed. Federal funds must be allocated in order to assist dyslexic students, English Language Learners, and staff professional learning.

School Culture and Climate

School Culture and Climate Data Sources

Community Input
Discipline Referrals
Safe Schools Checklist

School Culture and Climate Summary

COVID-19 has presented a unique set of challenges with respect to social emotional learning. Mental health of both students and staff must be considered when developed targeted actions to support school culture and climate. As always, ensuring a positive, safe environment for students, staff, and parents continues to be a goal of the district.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Community Input
Discipline Referrals

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Data Sources (Continued)

Staff Development
Teacher Turnover Rates

Staff Quality, Recruitment and Retention Strengths

Other than athletic coaches, the district does not experience much turnover.

Staff Quality, Recruitment and Retention Weaknesses

The district must continue to follow up on how to build positive student relationships. Due to COVID-19, the Capturing Kids' Hearts training for all new employees was unable to happen during the 2020-2021 school year.

Staff Quality, Recruitment and Retention Needs

The district must focus on providing supports for teachers with respect to handling severely inappropriate student behaviors.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Disaggregated STAAR Data
District Policies
Growth Projections
Highly Qualified Staff
MOCK Exams
Multi-Year Trends

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources (Continued)

Staff Development

Curriculum, Instruction and Assessment Summary

The district must focus on a comprehensive Curriculum Management Plan than leads to the development of written curriculum in all subjects and grade levels district wide. This curriculum must be written to support learners from every demographic, including intervention and extension activities.

Family and Community Involvement

Family and Community Involvement Data Sources

Community Demographics
Community Input
District Policies
Parent Participation
Parental Involvement Policy

Family and Community Involvement Summary

Consideration must be given to students transitioning out of special education and into the working world. Should community partnerships assist in bridging that gap? What partnerships potentially exist? The district also must continuously consider ideas to involve parents in daily campus activities, committees, and volunteer opportunities.

School Context and Organization

School Context and Organization Data Sources

Growth Projections
Highly Qualified Staff

Comprehensive Needs Assessment

School Context and Organization Data Sources (Continued)

Multi-Year Trends
Staff Development

School Context and Organization Summary

The district is in need of a long range facility management plan. The district must also create structures to recruit and retain high quality teachers and staff.

Technology

Technology Data Sources

Community Input
District Policies
Growth Projections
Maintenance Records

Technology Summary

The district must consider a long range plan for replacement and maintenance of current technology, as well as potential replacements as technology becomes obsolete. Considerations regarding how technology is used to support district initiatives and student success must always be at the forefront of any decisions.

Other

Other Data Sources

District Policies

Comprehensive Needs Assessment

Other Summary

The district must consider training of staff with respect to the emergency operations plan.

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 1. (Early Childhood Literacy Board Outcome Goal) The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 75% by June 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of PreK students that score on grade level or above in Reading will increase from 72% to 90% by June 2024. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: PRE K) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		Criteria: MOY CIRCLE 2019 to EOY CIRCLE 2024
2. The percent of Kindergarten students that score on grade level or above in Reading will increase from 84% to 97% by June 2024. (Title I SW Elements: 1.1,2.5) (Target Group: K) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		Criteria: February 2020 Levels 3-5 IStation ISIP to May 2024 Level 3-5 IStation ISIP
3. The percent of Grades 1-3 students that score on grade level or above in Reading will increase from 66% to 90% by June 2024. (Title I SW Elements: 1.1,2.5) (Target Group: 1st,2nd,3rd) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		Criteria: February 2020 IStation ISIP to May 2024 IStation ISIP

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 2. (Early Childhood Math Board Outcome Goal) The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 75% by June 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of PreK students that score on grade level or above in Math will increase from 65% to 90% by June 2024. (Title I SW Elements: 1.1,2.5) (Target Group: PRE K) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		
2. The percent of Kindergarten students that score Level 1 or Level 2 on EOY (May) IStation Math will decrease from 30% to 5% by June 2024. (Title I SW Elements: 1.1,2.5) (Target Group: K) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		
3. The percent of 1st Grade and 2nd Grade students that score Level 4 or Level 5 on EOY (May) IStation Math will increase from 56% to 80% by June 2024. (Title I SW Elements: 1.1,2.5) (Target Group: 1st,2nd) (Strategic Priorities: 2) (ESF: 1,1.2,5,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	by June 2024		

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 3. (CCMR Board Outcome Goal) The percentage of graduates that meet the criteria for CCMR will increase from 68% to 95% by August 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will reimburse students who take the ACT or SAT exam one time during their high school career. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3,3.3)	CCMR Coordinator, CFO, Principal	Annually	(S)CCMR Outcomes Bonus	
2. The percentage of Grade 9-11 students that meet the criteria for CCMR will increase from 30% to 60% by August 2024. (Title I SW Elements: 2.2,2.5) (Target Group: 9th,10th,11th) (Strategic Priorities: 3) (ESF: 1,1.2)	Assistant Superintendent, CCMR Coordinator, Principal	by August 2024	(S)CCMR Outcomes Bonus	
3. The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus (based on 2018-2019 data) for career ready will increase from 0% to 50% by August 2024. (Title I SW Elements: 2.2,2.5) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1,1.2)	Assistant Principal(s), Assistant Superintendent, CCMR Coordinator, Counselor(s), Principal	by August 2024	(S)CCMR Outcomes Bonus	

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 4. (Student Success) The district will empower and engage students with high quality, locally developed curriculum that prepares students for their future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a comprehensive Curriculum Management Plan focused on the teaching and learning beliefs of the district. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Superintendent(s), Teacher(s), TLC Members	by 8/20, ongoing revision		
2. Develop structures to communicate curriculum writing expectations to district educators to ensure the written curriculum is high quality and aligned to state standards. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Director of Curriculum & Instruction, Superintendent(s)	Annually		
3. All students will be assessed prior to the STAAR test using district created formative assessments, and data will be analyzed to drive interventions for students and teachers. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th,11th) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5.1,5.3)	Assistant Principal(s), Assistant Superintendent, Director of Technology, Principal, Teacher(s)	Every 6 Weeks		

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 5. (Equal Opportunities) All students in the district will receive equitable opportunities emphasizing their individual needs and experiences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ESL students will receive supplemental curriculum resources designed to enhance their understanding/comprehension of the English language. (Title I SW Elements: 2.2,2.5,2.6,3.1) (Target Group: ESL,Migrant,LEP,AtRisk) (Strategic Priorities: 1,2) (ESF: 4,4.1,5,5.3,5.4)	Director of Federal Programs, Director of Special Programs, ESL Coordinator, Principal	Annually	(F)Title III Bilingual / ESL - \$6,000	
2. All Special Education and ELL students will receive specific interventions in reading and math designed to increase their academic performance. (Title I SW Elements: 1.1,2,2.4,2.5,2.6) (Target Group: ESL,Migrant,LEP,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3,4,4.1)	Director of Federal Programs, Director of Special Programs, ESL Coordinator, Principal, SpEd Coordinator, Teacher(s)	Annually	(F)Title I - \$78,000, (S)State Compensatory - \$10,000	
3. Industry CTE courses will offer students additional industry certifications and post-secondary opportunities. (Title I SW Elements: 1.1,2.2) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	Director of Curriculum & Instruction, Director of Federal Programs, Principal	by May 2022	(F)Carl Perkins Funds, (S)Local Funds	
4. With assistance from a Transition Coordinator, BRHS Special Education Department will contact the Texas Workforce Commission or the Texas Health and Human Services Commission (formerly DARS) in order for them to meet/counsel/provide post-secondary readiness services to students prior to graduation. (Title I SW Elements: 2.1,2.6,3.1) (Target Group: SPED,11th,12th) (ESF: 3,3.3,3.4)	Principal, SpEd Coordinator	Annually		

BLUE RIDGE ISD

Goal 1. (Student Success) Blue Ridge ISD will base all decisions on students' academic achievement, physical growth, and emotional development.

Objective 6. (Success for All Students) Through the provision of supplementary aids and services, students with disabilities and students with language deficiencies will meet or exceed individual annual goals as determined by each student's respective committee and personalized plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students struggling with reading who are identified as dyslexic will receive reading intervention support. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: Dys) (Strategic Priorities: 2) (ESF: 1,1.2,2,2.1,5,5.1)	504 Coordinator, Assistant Principal(s), Director of Federal Programs, Director of Special Programs, Dyslexia Coordinator, Dyslexia specialist, Principal, SpEd Coordinator	Annually	(F)Title I - \$5,000, (S)Local Funds - \$6,450	
2. Academic barriers will be removed from students identified as homeless under the McKinney-Vento Act. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 3,3.3)	At-Risk Coordinator, Director of Federal Programs, Director of Special Programs, Principal, Superintendent(s)	Ongoing	(F)Title I - \$500	
3. All students enrolled in Algebra II at Blue Ridge High School will have their TSI exam paid for by the school district one time. (Title I SW Elements: 1.1) (Target Group: 10th,11th) (Strategic Priorities: 3) (ESF: 3,3.3)	CCMR Coordinator, CFO, Principal	Annually	(S)State Compensatory	
4. Students will be monitored through Rtl to ensure timelines are followed and academic performance is immediately addressed. (Title I SW Elements: 2.2,2.5,2.6,3.2) (Target Group: All,SPED,AtRisk,504) (Strategic Priorities: 2,4) (ESF: 5,5.3,5.4)	Assistant Principal(s), Principal	Ongoing		

BLUE RIDGE ISD

Goal 2. (Physical and Emotional Safety) Blue Ridge ISD will provide a safe physical and emotional environment for student and staff learning.

Objective 1. (Physical and Emotional Safety) The district will provide for the physical and emotional safety of all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train campus and district staff on the policies within the emergency operations plan. (Title I SW Elements: 1.1,3.2) (Target Group: All) (ESF: 3,3.2,3.3)	Assistant Principal(s), Principal, Superintendent(s)	Annually		
2. Create a safe and secure physical environment. (Title I SW Elements: 1.1,2.6) (Target Group: All) (ESF: 3,3.2,3.3)	Assistant Principal(s), Principal, School Nurse, SRO Officer, Superintendent(s), Teacher(s)	Annually	(F)Title IV Safe and Drug Free - \$5,000	
3. The district will build a culture that promotes and supports each student's and staff members' social and emotional well-being. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal(s), Counselor(s), Principal, Superintendent(s)	Annually	(F)Title IV Safe and Drug Free - \$2,500	

BLUE RIDGE ISD

Goal 2. (Physical and Emotional Safety) Blue Ridge ISD will provide a safe physical and emotional environment for student and staff learning.

Objective 2. (Safety and Security) The district will work to continuously evaluate and improve safety and security of students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safety and security of students and staff will be emphasized and improved as needed. (Title I SW Elements: 1.1,2.2) (Target Group: All) (ESF: 3,3.1,3.2)	Director of Business Services, Director of Federal Programs, SRO Officer, Superintendent(s)	Ongoing	(F)Title IV Safe and Drug Free - \$6,252, (S)Local Funds - \$2,000	
2. The district will provide child abuse antivictimization programs in elementary and secondary schools as detailed in Board Policy FFG. (Target Group: All)	Assistant Superintendent, Principal, Superintendent(s)	by May 2022	(F)Title IV Safe and Drug Free	
3. The district will adopt and implement the integration of trauma-informed practices in each school environment, as detailed in Board Policy FFBA. (Target Group: All)	Assistant Superintendent, Principal, Superintendent(s)	by May 2022	(F)Title IV Safe and Drug Free	

BLUE RIDGE ISD

Goal 2. (Physical and Emotional Safety) Blue Ridge ISD will provide a safe physical and emotional environment for student and staff learning.

Objective 3. (Social-Emotional Learning) Students will be taught stand-alone and/or embedded lessons throughout the school year involving social-emotional learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All professional and paraprofessional staff members will receive training in the use of positive behavior supports for students w/disabilities, as well as all students. (Title I SW Elements: 2.5,2.6) (Target Group: All) (ESF: 2,2.1,3.3)	Principal	by December 2021		
2. Continued professional learning will be offered to staff members regarding mental health among students. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Assistant Superintendent, Principal, Superintendent(s)	Ongoing	(S)Local Funds	
3. Students will be taught stand-alone and embedded lessons throughout the school year involving social-emotional learning. (Title I SW Elements: 2.2,2.5) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	by May 2022		

BLUE RIDGE ISD

Goal 3. (Quality Staff) Blue Ridge ISD will employ teachers and staff who are innovative, dedicated, and life-long learners.

Objective 1. (Quality Staff) The district will hire, empower and retain high-quality staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote growth in all staff through relevant, focused development opportunities and individual learning pathways. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2)	Assistant Principal(s), Director of Curriculum & Instruction, Director of Technology, Principal, Superintendent(s), TLC Members	Annually	(F)Title IIA Principal and Teacher Improvement - \$15,000, (S)Local Funds - \$2,000	
2. Develop innovative recruiting strategies that meet the diverse needs of a growing district. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Assistant Principal(s), Director of Business Services, Director of Curriculum & Instruction, Director of Federal Programs, Director of Technology, Payroll & Benefits Manager, Principal, Superintendent(s), TLC Members	Ongoing	(S)Local Funds - \$2,000	
3. Implement creative ways to retain and nurture the "whole employee." (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Assistant Principal(s), Payroll & Benefits Manager, Principal, Superintendent(s)	Ongoing		
4. SCE funds will be used to hire high quality teachers in order to lower class size and increase achievement in the BRISD At-Risk population. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 1,4) (ESF: 2,2.1)	At-Risk Coordinator, Director of Business Services, Director of Federal Programs, Payroll & Benefits Manager, Principal, Superintendent(s)	Annually	(S)State Compensatory	
5. Through employment strategies, the district will address COVID-related learning loss in elementary reading and secondary mathematics. (Title I SW Elements: 1.1,2.3,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 1,2,4) (ESF: 2,2.1,4.4.1,5.5.1,5.2,5.3)	Assistant Superintendent, CFO, Principal, Superintendent(s)	by August 2021	(F)ESSER III - \$100,000	

BLUE RIDGE ISD

Goal 3. (Quality Staff) Blue Ridge ISD will employ teachers and staff who are innovative, dedicated, and life-long learners.

Objective 2. (Professional Learning) Teachers and instructional staff will receive targeted and specific training related to their current assignment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will have access to ongoing training provided by BRISD staff members. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 2,2.1,5,5.2)	Assistant Principal(s), Assistant Superintendent, Principal, TLC Members	Ongoing	(S)Local Funds	
2. Teachers will receive training related to building positive educational relationships with students through the Capturing Kids Hearts program. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.2,3.3)	Assistant Superintendent, Superintendent(s)	by May 2022	(F)ESSER II, (F)Title IIA Principal and Teacher Improvement	

BLUE RIDGE ISD

Goal 4. (Partners for Success) Blue Ridge ISD will develop partnerships with staff, students, and community with a focus of shared responsibility for student success.

Objective 1. (Partners for Success) The district will focus on the importance of engaging all stakeholders while intentionally creating strategies that build relationships and increase involvement in the schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will increase community involvement by conducting a survey to identify potential partnerships and support groups. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)	Principal, Superintendent(s)	by May 2022	(S)Local Funds - \$500	
2. Student relationships across the district will be emphasized through campus organizations and opportunities by gathering data among students and staff. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (ESF: 3,3.3)	Assistant Principal(s), Principal, Superintendent(s)	by August 2022	(F)Title IIA Principal and Teacher Improvement - \$7,931	
3. Parent and community involvement activities will be offered to parents and community members to promote education in the district. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Assistant Principal(s), Assistant Superintendent, Principal, Superintendent(s)	Ongoing	(F)Title I - \$500	

BLUE RIDGE ISD

Goal 4. (Partners for Success) Blue Ridge ISD will develop partnerships with staff, students, and community with a focus of shared responsibility for student success.

Objective 2. (Volunteer Opportunities) Volunteer opportunities for parents and community members will consistently be made available.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blue Ridge ISD will host and promote either a Fall or Spring Festival which will incorporate local businesses and leadership. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Assistant Superintendent, Principal, Superintendent(s)	Annually		
2. The District will communicate frequently with parents and the community using a wide variety of digital communication tools. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Assistant Superintendent, Director of Technology, Principal, Superintendent(s)	Ongoing		

BLUE RIDGE ISD

Goal 4. (Partners for Success) Blue Ridge ISD will develop partnerships with staff, students, and community with a focus of shared responsibility for student success.

Objective 3. (Communication) The district will continuously strive to better communicate with all district stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District will host quarterly Silver Tigers breakfasts or lunches. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Superintendent(s)	by May 2022		
2. Campuses will engage in community service projects that benefit others outside of BRISD. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Assistant Principal(s), Principal	by May 2022		
3. PTO will be promoted in order to generate more parent involvement in school. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)	Principal, PTA, Superintendent(s)	Ongoing		

BLUE RIDGE ISD

Goal 5. (Finances and Facilities) Blue Ridge ISD will be prudent financial stewards who, through equitable allocation of district resources, focus on students success and community trust.

Objective 1. (Finances and Facilities) The district will strategically manage our resources to equitably meet student needs and align resources with district goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a long-range facility management plan. (Title I SW Elements: 2.2,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Director of Business Services, Payroll & Benefits Manager, Superintendent(s)	by May 2022		
2. With the input from stakeholders, we will develop a budget allocating maximum support using equitable resources. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 1,2,3) (ESF: 2,2.1,3,3.1,3.3,3.4)	Director of Business Services, Superintendent(s)	by September 2021		