

BLUE RIDGE EL

Campus Improvement Plan

2022/2023

Learn, Grow, Excel



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Date Approved:

BLUE RIDGE EL

Mission

The Blue Ridge Independent School District exists to inspire all students to grow and excel academically and to become independent citizens of character with global awareness and an enthusiasm for learning.

Nondiscrimination Notice

BLUE RIDGE EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BLUE RIDGE EL

Vision

In partnership with parents and our community, BRISD will ensure that every student is empowered to be a productive member of society, fully equipped with the knowledge, skills, responsibility, initiative, and credentials to continue in their preparation for the future.

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BLUE RIDGE EL Site Base

Name	Position
Reeves, Shelley	Principal
Allen, Cristen	Assistant Principal
Brown, Amy	Instructional Coach
Douglas, Missy	Counselor
Edge, Brooke	Teacher
Wilson, Billie	Teacher
James, Michelle	Teacher
Hart, Suzanne	Librarian
Kirk, Carolyn	Teacher
Murphy, Lonnie	Community Member
Sallman, Desiree	Business Owner
Claypool, Molly	Parent

BLUE RIDGE EL

Goal 1. Student Success and Student Leadership Opportunities

Objective 1. (High Quality Developed Curriculum) We will empower and engage students with high quality, locally developed curriculum that prepares students for their future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Empower educators to utilize the specific curriculum that has been designed and written specifically for the individual needs of each student. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.2,5.3)	Assistant Principal(s), Director of Curriculum & Instruction, Director of Technology, Lead Teacher, Principal, Teacher(s)	2022-2023	(S)Local Funds	Criteria: Formative Assessments, MAP, data discussion. reading levels, math skills
2. Implement and follow district curriculum writing expectations to campus educators and other campus expectations to ensure the curriculum is presented with high quality and aligned to the state standards. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,4,4.1,5.1,5.2,5.3,5.4)	Assistant Principal(s), Director of Curriculum & Instruction, Director of Technology, Lead Teacher, Principal, Teacher(s)	2022-2023		

BLUE RIDGE EL

Goal 1. Student Success and Student Leadership Opportunities

Objective 2. (Educational Opportunities) All students in Blue Ridge Elementary will receive equitable educational opportunities emphasizing their experiences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All students will have access to highly engaging lessons that are aligned to the rigor of the TEKS every day through coaching visits, team planning, and Professional Development. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1,4,4.1,5,5.1,5.2,5.3)</p>	<p>Assistant Principal(s), Director of Curriculum & Instruction, Principal</p>	<p>2022-2023</p>		
<p>2. All students will have their individual needs met through differentiation and intervention with a focus on ELAR, Math, and Science. (Title I SW Elements: 2.2,2.4,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,4,5)</p>	<p>Assistant Principal(s), Director of Curriculum & Instruction, Dyslexia specialist, ESL Coordinator, GT Coordinator, Principal, Special Ed Teachers, Teacher(s)</p>	<p>2022-2023</p>		
<p>3. All students will be assessed using teacher/district created formative assessments, and data will be analyzed to drive interventions for students and teachers. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)</p>	<p>Every 6 weeks</p>		

BLUE RIDGE EL

Goal 1. Student Success and Student Leadership Opportunities

Objective 3. (Individual Needs and Experiences) All students in Blue Ridge Elementary will receive equitable educational opportunities emphasizing their individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students identified as GT, ESL, 504 or Special Education will receive targeted supports identified in their individualized plans. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: ESL,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 1,2) (ESF: 1,2,3,3.3,4,4.1,5,5.1,5.2,5.3,5.4)	504 Coordinator, Assistant Principal(s), Director of Special Programs, Dyslexia specialist, ESL Coordinator, GT Coordinator, Principal, Special Ed Teachers, Teacher(s)	2022-2023		
2. Coordinate instructional planning and training to ensure ESL Methodologies/Special Education/504/GT needs are put into place. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: ESL,SPED,GT,Dys,504) (Strategic Priorities: 1,2) (ESF: 1,1.1,1.2,2,3,3.3,4,4.1,5,5.1,5.2,5.3,5.4)	504 Coordinator, Assistant Principal(s), Director of Special Programs, Dyslexia specialist, ESL Coordinator, GT Coordinator, Principal, Teacher(s)	2022-2023		

BLUE RIDGE EL

Goal 1. Student Success and Student Leadership Opportunities

Objective 4. (Achievement) Blue Ridge Elementary will meet all requirements under ESSA.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student data in all tested subjects will be progress monitored based on growth either from last year's STAAR test or from this year's 1st formative assessment. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,2,4,5)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, Teacher(s)	Spring 2023		
2. SCE funds will be used to hire high quality teachers in order to lower class size and increase achievement in the At-Risk population. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,2,2.1)	CFO, Principal	September 2022		

BLUE RIDGE EL

Goal 2. (Goal 2) Physical and Emotional Safety

Objective 1. (Emergency Operations Plans) Blue Ridge Elementary will provide for the physical and emotional safety of all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRE will train staff on the policies within the emergency operations plans that are implemented by the district and campus level. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,2,3,3.1,3.3,5,5.1)	Assistant Principal(s), Director of Special Programs, Principal, School Nurse, SRO Officer, Teacher(s)	ongoing 2022-2023		
2. Create a safe and secure physical environment by continuously improving the safe and and secure environments on campus. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 1,1.1,1.2,3,3.1,5,5.1)	Assistant Principal(s), Director of Special Programs, Principal, SRO Officer, Superintendent(s), Teacher(s)	Aug. 2022 & ongoing		
3. Blue Ridge Elementary Students will be part of programs that promotes safety and important rules. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (ESF: 1,3,3.1,3.3,5,5.1)	Assistant Principal(s), Counselor(s), Lead Teacher, Principal, School Nurse, SRO Officer	2022-2023		
4. BRE will conduct periodically safety drills such as fire drills, tornado drills, lock down drills, etc. (Target Group: All) (ESF: 1,3,3.1)	Assistant Principal(s), Principal	ongoing 2022-2023		

BLUE RIDGE EL

Goal 3. (Goal 3) Quality Staff

Objective 1. (Staffing) We will hire, empower, and retain high quality staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote growth in all staff through relevant, focused development opportunities and individual learning pathways through campus goals and learning opportunities that support the need of each staff member. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2,2,2.1)	Assistant Principal(s), Director of Curriculum & Instruction, Principal, TLC Members	2022-2023		
2. All professional and paraprofessional staff members will receive training in the use of positive behavior supports for all students, including students w/disabilities (Title I SW Elements: 1.1) (Target Group: SPED,504) (Strategic Priorities: 1) (ESF: 1,2)	Assistant Principal(s), Director of Special Programs, Principal, SpEd Coordinator	2022-2023		
3. All professional and paraprofessional staff members will receive training in BRISD discipline policies, practices, student code of conduct, and Classroom management. (Target Group: All) (Strategic Priorities: 1) (ESF: 1,2,3)	504 Coordinator, Assistant Principal(s), Principal	Aug. 2022		
4. All professional staff members will receive TTESS training and ongoing feedback and discussion using TTESS rubric for professional growth. (Target Group: All) (ESF: 1,2,2.1)	Assistant Principal(s), Principal	Aug. 2022 & ongoing		

BLUE RIDGE EL

Goal 4. (Goal 4) Partners for Success

Objective 1. (Student Relationships) Student relationships across the district will be emphasized through campus organizations and opportunities by gathering data among students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. 1. Analyze student interests through a survey and focus group of student leaders 2. Develop a clear organization for Tiger Patrol and Student Lighthouse Team 3. Create a committee of students, staff, and parents to identify potential opportunities for campus success. (Title I SW Elements: 2.1,2.4,3.1) (Target Group: All) (ESF: 1,3,3.1,3.2,3.3,3.4)</p>	<p>Assistant Principal(s), Counselor(s), Lead Teacher, Parent Volunteers, Principal, Teacher(s)</p>	<p>ongoing</p>		
<p>2. Parent involvement activities will be offered to parents and community members to promote education at BRE. (Title I SW Elements: 2.1) (Target Group: All) (ESF: 3,3.4)</p>	<p>504 Coordinator, Assistant Principal(s), At-Risk Coordinator, Campus Technology Leaders, Counselor(s), Dyslexia Coordinator, Dyslexia specialist, ESL Coordinator, GT Coordinator, Principal, School Nurse, SpEd Coordinator</p>	<p>ongoing</p>		
<p>3. The campus/teachers will communicate frequently with parents and the community using a wide variety of communication tools: Facebook, Twitter, Remind, BRISD.net, BRE Newsletter, email, Class Dojo, teacher web pages, and campus TIGER folders. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.4)</p>	<p>Assistant Principal(s), Campus Technology Leaders, Counselor(s), Principal, Teacher(s)</p>	<p>ongoing</p>		

Resources

Resource	Source
No rows defined.	

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Student Reading Success improved in 4th grade with +5% on Masters, =56% on Meets, and -9% on Approaches with being above the state in passing rate at +19% passing rate.

5th grade reading success improved from last year with +15% on Masters, +11% on Meets, 87% overall passing rising above the state with +19% increase.

Student Achievement Weaknesses

From 4th to 5th grade math, BRE showed a decrease in 12% resulting in need with more inclusion and accommodation support.

From 3rd to 4th grade math, BRE showed a decrease in 22% in Masters and a decrease in meets by 13%.

Student Achievement Needs

With the new state mandate of HB 4545, students will need to complete 30 hours of additional instruction based upon the needs of the results of math and reading STAAR test. Flexible teacher schedules and intervention times are needed to meet those requirements. Additionally, campus wide Tiger Time Intervention time will be strengthened for student growth on all levels.

Student Achievement Summary

Overall reading and math growth will happen at Blue Ridge Elementary School with the state, district, and campus implementations along with the strategies the school will put in place for interventions for student success.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Staff retention remains positive at BRE. We have added new positions due to growth such as kindergarten, fifth grade, special education teacher, ESL teacher, GT full time

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

teacher, to continue to improve student need and success. Highly driven oriented staff have been added to ensure the continuation of building student success and school culture.

Staff Quality, Recruitment and Retention Weaknesses

With the changes in society, finding good teachers has been a challenge. Although, we have good hires in place, extra support, mentoring, and training will be high priority.

Staff Quality, Recruitment and Retention Needs

Staff PLC will consist of more classroom management, procedures, ESL strategies, and SPED support with staff due to new and first year teachers, and movement of positions in the building. Higher reflection, self assessment, and goal setting will be needed to continue to polish programs and individual student needs.

Staff Quality, Recruitment and Retention Summary

Overall, staff quality and retention at BRE is doing well. We will continue to support and give growing opportunities to better the future of our students.

Family and Community Involvement

Family and Community Involvement Strengths

Blue Ridge Elementary School welcomes all parents and community to partner with activities and involvement within the school.

Family and Community Involvement Weaknesses

Involving new and more parents in Tiger Dad and Tiger Mom programs is a slow process.

Comprehensive Needs Assessment

Family and Community Involvement Needs

Through parent and community involvement, we will grow our Tiger Dad and Tiger Mom program along with accept community and or parent support in after school club programs. Growing these programs with more staff involvement and resources is the hope of brining new parents in.

Family and Community Involvement Summary

Through the development of partnership with parents and community, we will see a growth in the family and community involvement.

School Context and Organization

School Context and Organization Strengths

Teachers have the opportunity to create and give feedback on district formative assessments. The district seeks feedback from teachers, the TLC team, and the district curriculum team.

School Context and Organization Weaknesses

Communication is important and we do a great job with discussions and collaboration. More staff and parent input will be involved for the 2022-2023 school year.

School Context and Organization Needs

Communication will be increased with processes, expectations, and in a timely manner with school organizations and expectations.

School Context and Organization Summary

With adding another layer to our school communication, teacher voice and feedback will increase by teachers taking more of the reigns within organizations.

Comprehensive Needs Assessment

Technology

Technology Strengths

Blue Ridge Elementary School is supported heavily with the quantity of technology resources that are available such as being a one to one district and new classroom panels.

Technology Weaknesses

The pedagogy of lessons have become more technology heavy.

Technology Needs

Teachers will be supported to find the right balance of pedagogy with technology devices and instructional fine motor materials.

Technology Summary

Through finding the correct balance of technology and instruction, BRE students will gain growth in all academic areas and problem solving solutions.

Other